
Equal Opportunities statement

The school is committed to the provision of SRE to all its pupils. Our programme aims to respond to the diversity of children's cultures, faiths and family backgrounds. Equal time and provision is allocated for all groups but there may be occasions where pupils with Special Educational Needs are given extra support from SEN staff.

Confidentiality

If a member of staff believes that a child is at risk or in danger as a result of a conversation with that child, she/he talks to the named child protection coordinator who may confer with the headteacher before any decision is made. The child concerned will be informed that confidentiality is being breached and reasons why. The child will be supported throughout the process. However, if there is no risk or danger involved, a child's confidentiality is maintained by the teacher or member of staff concerned.

Sex Education will be monitored and evaluated regularly throughout the year:

- The Assistant Head responsible will evaluate the programme for each stage with Heads of Year in the summer term.
- Students will complete feedback evaluation sheets which will feed in to the review process.

The SRE policy and programme of study will be reviewed regularly in the light of DCSF guidance.

We will provide a programme of study which is both accurate and appropriate for each year group. In line with DCSF guidance, parents have the right to withdraw students from SRE, except for what is on the National Curriculum. As our whole programme will follow National Curriculum guidelines, it is expected that all students will participate in SRE lessons.