

Explanation of Tracking Data and Academic Tutorial Day Year 8

Attainment is given according to the National Curriculum level the student has reached in each subject. It represents the teacher's assessment of the level the student has securely attained – in some cases students may have reached higher levels for specific pieces of work, but may not yet be at that level across the board. Each level is graduated, using a, b or c – for example 4a indicates that the student has reached a high level within the requirements for Level 4, whereas 4c indicates that the student is just beginning to get to grips with Level 4 work. The average student is supposed to take two years to go up one level, and this graduation within levels allows teachers to show more clearly where students have got to, and to show progression over the course of an academic year. In all cases, the level given is based on the teacher's best judgement using information available so far, and should not be viewed as set in stone. You also need to be aware that in Modern Foreign Languages, where most students have only recently begun learning their second language, you would expect levels to be below those given for subjects the students have been studying for longer.

The **effort** grade is from 1 to 5 where the expectation for all students is a minimum of a 4. The effort grade allows the school to distinguish between students who are not achieving at the baseline predictions, even though they work extremely diligently, compared to students who put less effort into their work, but still manage to achieve baseline predictions.

Any student who received a 3 or below for effort, will automatically be monitored closely throughout the next tracking period. Part of the monitoring process will involve specific targets being set by her subject teacher(s) using the provided target card.

The final comment column allows your daughter's teachers to identify areas for improvement or praise the progress of your daughter. These comments form the basis of the discussion between your daughter and her tutor on **Academic Tutorial Day**. On that day the girls all have the opportunity to reflect on their progress over the preceding half term, and write a brief review. They then go into their tutorial, and in discussion with their tutor, they agree two/three targets and work out strategies to meet them. This is recorded on the tracking report, and the tutor writes a final summary comment.