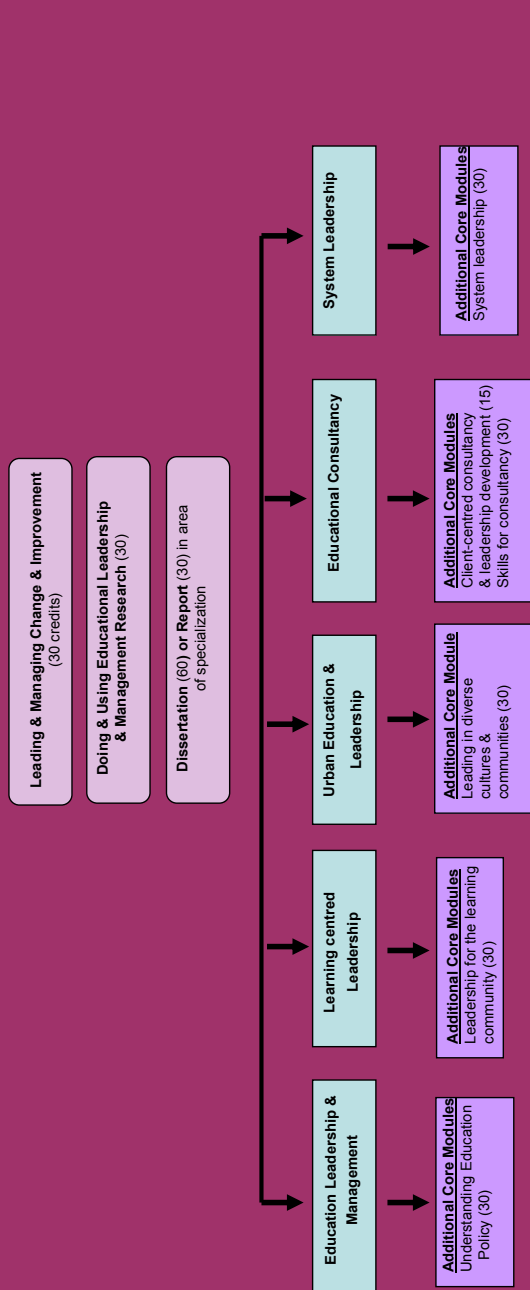


# LCLL – MA in Leadership (Pathways)

2009



The modules included below will be available to students to pursue as their optional modules. In addition, core modules listed above will also be available for students to pursue as optional modules

- M level modules**
  - Finance & budgeting for schools (30 credits)
  - Developing management skills (30 credits)
  - Mentoring and coaching: theory into practice (30 credits)
  - Classrooms as learning communities (30 credits)
  - NPQH (30 credits)
- H level modules**
  - Client-centred consultancy: models and application\* (30)
  - Leading from the middle (30 credits – grade A or B)
  - Investing in diversity (30 credits – grade A or B)
- Distance-learning modules (M level)**
  - Financial and resource management in educational contexts (30 credits)
  - Developing leadership and management skills (30 credits)
  - Exploring educational policy (30 credits)
  - Values, vision and moral purpose in educational leadership (30 credits)
  - Leading and managing change & improvement (30 credits)

Exciting new provision of Master's modules at THE GREY COAT HOSPITAL in Westminster. M level study opportunities for teachers of Westminster schools.



## MA in Educational Leadership - 2009

You will be aware that it is a Government priority to increase the number of teachers in our schools who are qualified to Master's level. In support of this objective TDA funding has been provided to universities who have successfully bid to work with schools on new opportunities for M level study.

## Funding

The level of funding covers approximately two thirds of the cost of each module. The final third of the fees will be around £450 per module, which may be paid by individuals or schools, depending on the school's development plan.

## Outline of the MA in Leadership

The MA will be based at THE GREY COAT HOSPITAL and will be part time, involving one or two evenings per week. The course is modular in structure, with modules organised in two parts: core modules, which are compulsory, and optional modules. The core modules introduce the basic concepts of educational management, leadership and policy analysis, whereas the optional modules enable you to focus particularly on selected topics within these main areas such as human resource management and development.

## Contact

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In partnership with the London Centre for Leadership in Learning and the Institute of Education.



Who is this course for?

The course is aimed at school leaders, managers and others with wider educational responsibilities.

Entry requirements

A good first degree (or equivalent) and at least two years experience of managing a project or other management experience.

Aims of the MA:

1. Equip participants with a body of knowledge that will improve their understanding of educational management and leadership in educational systems and institutions, particularly schools;
2. Enable participants to reflect critically on key areas of theory, empirical research and values underpinning educational management and leadership;
3. Enable participants to apply key theory and research to their own work;
4. Enable participants to analyse and reflect critically on the policy context as it impacts on educational leadership and management;
5. Enable participants to explore ways in which educational management and leadership can contribute to the improvement of educational systems and institutions and to the quality of teaching and learning;
6. Foster reflection on practice throughout the course and particularly through engaging with other course participants.

Objectives of the course are:

- To explore some of the fundamental issues of educational management, administration, leadership and policy;
- To provide opportunities for educational managers to reflect on the practice in their workplaces and to learn from the experience of others.

THE GREY COAT HOSPITAL – who are we?

*'The aim of the school is to enable girls to take charge of their learning, make decisions based on Christian values, live in the world as independent women and meet the challenges of the twenty-first century.'*

Mission statement

THE GREY COAT HOSPITAL is a Church of England Comprehensive School for Girls based in the heart of Westminster, near Victoria. We have around 1,050 pupils, with 240 of those being in the Sixth Form, which is mixed. In 2007 we were accredited by the DCSF as a High Performing Specialist School, based on our Language College status, and subsequently became a Training School in April 2008. Exam results each year are consistently well above average – in 2008, A level results saw an average UCAS point score of 308 per student and at GCSE, 87% of students gained at least 5 A\* - C grades (81% gained 5+ A\* - C grades including Maths and English). We are committed to improving the quality of teaching and learning and sharing best practice.

