

Grey Coat



THE NEWSLETTER OF THE GREY COAT HOSPITAL COMMUNITY

Issue 3: March 2010

Budding journalists take part in BBC school report

Over the last few weeks, students in 9G have been taking part in the *BBC School Report* Project. This culminated in the News Day on Thursday 11th March, when students had six hours to select news stories, research them, write/record them and post them on our website by 2pm.

The girls worked flat out to get the work done and the end result was very impressive. We managed to go out locally to interview people working in the area and filmed one story in front of The Houses of Parliament.

One of the most exciting experiences was getting to interview Michael Palin at the Royal Geographical Society. He is currently the president of the RGS and is involved in promoting the importance of Geography. Students asked him why he thought the subject was so important and how he felt he had gained from the subject.

We were also very lucky to have a helpful and enthusiastic mentor from the BBC, who guided students throughout the term and ensured that they had the knowledge they needed to make the project a success. Here are some stories from the students themselves.

Interviewing Michael Palin was fantastic. He came across as intelligent, nice and amusing. He told us about his experiences of the



Holly, Polly, Sara & Karyen 9G interview Michael Palin

world both as a documentary maker and a comedian.

After the amazing interview we went to a fascinating lecture about one man's journey from Cape Town to Wales following the migratory flight of Barnes Swallows. It was very interesting, the lecturer spoke about frontiers and how the Barnes Swallows' country spreads from Wales to South Africa.

We also had the pleasure of working alongside Pallab Ghosh - the BBC News Science Correspondent. This was a very good experience and we learnt a lot from him and he really opened our eyes to the world of journalism. *Polly and Holly*

The day has included choosing and writing our own articles on different topics that have featured in the news recently, as well as producing our own original reports such as the ban on allowing uniformed students in

shops. We discussed women in science, linked to Mr Xavier's World Science Week assembly.

Also included in the BBC School Report was an attempt to break the world record for the most people taking the temperature at the one time and I hope we succeeded. Talia and I went to a nearby newsagent to be a witness to the event, and we took the temperature at exactly 9:15 - it was 8°C but felt colder!

I really enjoyed BBC School Report because, as deputy editor, I was involved in helping Thomasin, (editor), to allocate suitable articles to each group as well as making sure everyone was occupied in the event. I also enjoyed it because it showed us how to work as a team in producing our articles, podcasts and videos and we learnt about journalism and what works well when running a news website.

All of the students and teachers involved reported that it was overall an excellent day, with all the preparation to make it go smoothly, with a lot of organization, timing and team skills. Every person learnt something new and found the day interesting and fun.

Bethany Lees 9G

Visit our website at:
www.gch-bbcschoolreport.co.uk

Headteacher's letter to parents

BSF

The new building is coming along at an impressive pace now. Last month, I wrote about the huge hole that had been dug in the playground – now that hole has a neat concrete slab for the basement floor, and the massive steels carrying the ground floor are in place. A light weight reinforced slab is going over the basement, and then the building frame will carry on up above ground. The recent improvement in the weather will undoubtedly help to speed things along. We are now under pressure to sign off all the decisions about interior design, furniture and fittings, and to prepare for the decanting process which will take place half way through next term.

ICT transformation

Another area requiring a great deal of work at the moment is the preparation for ICT transformation. I am most grateful to those parents

who volunteered to come and take part in the focus groups which were set up to gather ideas from all stakeholders – parents, governors, staff and students. The parents' groups laid particular emphasis on the importance of helping young people become responsible e-citizens, using the new Virtual Learning Environment (VLE) to support students' independent learning in a safe environment, and teaching them to be responsible and safe users of social networking sites. Parents were also very interested in the opportunities opened up by the VLE for on-line reporting, which will make an enormous difference to home school communication. Feedback from all the focus groups is being collated, and there will be an important feature on the ICT development we expect through BSF in the April issue of the Newsletter.

By the time you read this, the Easter holiday will be almost here. I very much hope that we will all be able to benefit from some real Spring weather, with fresh air and flowers to match. However, many of our students will be preparing to take public exams, whether GCSE, AS or full A levels. Please encourage your daughters and sons to set aside appropriate time for study and revision, but also to allow some days of complete rest and relaxation, and plenty of healthy exercise, food and sleep to build up their strength for the concentrated study time to come. Sleep is essential throughout the exam period – research has shown that teenagers need 8-9 hours sleep a night as a regular thing, and if they are getting less it will have a serious negative effect on exam grades. Late night revision is definitely NOT the answer, however tempting to an anxious youngster.

The end of term for students is Wednesday 31st March. Staff will be in on Thursday 1st April, and school will be closed on Good Friday.

With very best wishes for Easter.



Students entertain at Lord Mayor's civic banquet

On Tuesday 9th May, along with Mr Dunn (a violin teacher at Grey Coat), Morgan, Katie and I were given the opportunity to play as a quartet at the Lord Mayor's Civic Banquet.

Going there, we didn't really know what we were getting ourselves into but as we entered the Northumberland hotel the many chandeliers and marble floors let us begin to build a picture.

The night went well though, as the guests slowly trickled in in their ball gowns and black ties. We welcomed them with some Mozart, Schubert and Dvorak. It was great fun to play as they sipped their champagne and as they went upstairs to the banquet, we were released. *Megumi Aoki*



Mr Dunn , Morgan Bestwick , Megumi Aoki and Katie Godding pictured with the Lord Mayor

Thoughts on taking the music theory exam



Molly Clark, Clara Hallifax, Rachel Ditchfield & Eleanor Armstrong pose alongside Mr Walton with their theory examination papers

What does *doloroso* mean? How do you transpose a piece of music down a major 2nd? These are just a few things a group of brave students had to know to do a grade 5 music theory exam on the fourth of March.

Doing theory is generally not thought of as the fun part of music. It is all written, and does not involve singing or playing instruments. But it does involve a lot of learning, revising and hard work. Luckily

the music department offered a club after school on Wednesdays to help us understand everything, which made it more enjoyable because you didn't have to just slog away at it on your own at home. So thank you very much to the music department and especially Mr Walton for helping us prepare well for the exam.

The exam was in a large hall on Marham Street. People ranging from about six years old to adulthood were taking different grade exams. There was not really any time pressure, because it went on for two hours, but you did not need that long; you were allowed to leave any time after forty minutes.

Now all we have to do is wait for the results. If we pass, it will enable us to take grade six exams and above in our instruments. But even if we don't, I think doing this has given us a much better understanding of music, and that will help us play our instruments better. Anyway, fingers crossed!

Molly Clark in 9Y

Attendance & punctuality

If your child is absent for any reason, please remember to phone the school between 8 and 9am to let us know. The phone number for reporting absences is 0207 969 1998. For years 7-9, please press option 1 and for years 10-13 please press Option 2.



Please make sure we are notified in writing as far in advance as possible of any medical appointments. Please make sure the letter clearly states the time the students need to leave and the time and type of appointment. Your daughter's full name and Form should be on the note. Attendance and Punctuality are taken into account in all aspects of school life.

Unexplained Absences

Parents, please remember that if your daughter has been absent from school for any reason they must bring in a note of explanation on their return to school. This is as well as following the usual procedure of telephoning the school each morning as early as possible when your daughter is absent from school.



100% Attendance & punctuality

Congratulations to the following students who achieved 100% Attendance and Punctuality for the tracking period 5th November 2009 to 26th February 2010.

7G

Kiana Arabpour, Blue Baker Haslam, Shannon Beecher, Grace Kappo, Harley-Mae Charles, Kimberley Timbres

7R

Tamara Ajudua, Danni Duong, Rhiannaa Amrik Singh, Kim Nguyen, Natasha Andrews, Maia Wood, Helena Chrysanthou, Tia Samuels, Anahita Ghanbari Parsa, Taylor-Anne Hughes, Oghenelukume Ukpedor

7Y

Cordelia Baker Hine, Amy Plummer, Elizabeth Blacknell, Alice Burgher, Phoebe Davey, Rose Hawkins, Paige Okubajo, Kristina Zelcheska, Helen Onwuzuruoha

7C

Phoebe Barley, Esther Beer, Josie Davis, Basma El-Boussaki, Alanis Lago, Melissa Mbuwayesango, Daniela Shephard-Lozano,

7T

Araba Banson, Kitty Levenson, Chloe Murr, Tina Oduola, Amira Spencer, Benedicte Ounounou, Laliyah Pierre,

7H

Mawunyo Ametewee, Charlotte Fallis, Amana Moore, Rosemary Needham, Suni Phillip-Riley, Syeda Sabur, Olivia Taylor, Olufunke Tijani, Sade Turner-Moise

8G

Chantelle Asante, Rosina Atcherley-Symes, Valentia Costa, Paige Farrell, Hannah Kelly, Gemma Micklewright, Samantha Nammour, Minnie Tran

8R

Rania Ali, Roberta Benjamin-Wand, Lucy Byrne, Olawumi Fatoki, Nabilah Hoque, Laura Ivey, Oluwatoyosi Sobogun

8Y

Afra Aabdien, Maame Aduful, Margaret Ajakaiye, Grace Allen, Kofoworola Asunloye, Dominique Barrett, Gmanoh Choloply, Ryva Collaki,

Tamara Manley, Ruth Maudling, Robyn Mills-Kennedy, Whitney Neto Sana Sodki, Semhar Teklu

8C

Annabel Chan, Nadine Clark, Sarah Mattis, Elena Rastorgueva, Tara Shields

8T

Jacqueline Alesi, Fleury Beadle, Alice Corrie, Chiara James, Guenevere Kiely, Jemma Peat

8H

Isha Bangura, Rita Hui, Nazenin Kucukcan, Shirin Massroor, Jenny Nguyen, Kayan Pang

9G

Thomasin Adams, Yinka Adeluola, Holly Barrett, Shannon Blackwood, Harriet Harvey, Danniella Lutalo, Karyen San

9R

Rebecca Dyke, Marwa Elboussaki, Emma Greer, Madeleine Heath, Anita Iyawo, Shrijana Thapa, Bethany Walker

9Y

Natasha Barnieh-Anno, Molly Clark, Ashley Ekeh, Alice Forward, Niga Ghafur, Eleanor Hawke, Holly Jones, Hoda Kalabizadeh

Renee Sarpong-Amankwah

9C

Remi Aska, Eleanor Atkinson, Iashia Carth, Bethan Cotterill, Rianna Fergus-Cummings, Emily Marsh, Millicent Morris, Nicole Okubajo, Lettisha Plummer, Bethel Teklebrhan, Ellie Warwick

9T

Jadene Aguilar, Morayo Akodu Emefa Ansah, Trime Bejtullahu Meron Dagnachew, Lorraine Kalongo, Catherine Lyon, Victoria Norton, Rachel Oguntimehin, Madeline Planer Keziah Reed, Charlotte Warren

9H

Lily Andoh, Tara Citro-Cope, Hannah Edigin, Ayesha Ekeh, Louise Hamilton-Vickers, Nazya Hoque Chrystal Walker, Nadine Wilson-Jones

Student parliament

At half-term, acting the part of the opening Government speaker in a House of Commons Committee room loomed ahead as a formidable task. Armed however with a mass of statistics and preparation at Debating Society, my proposing the motion that the increased use of security scanners in key transport hubs, entertainment venues and secondary schools will reduce crime and terrorism, began to seem less daunting. Between the 22nd and 25th February I heard GCH students vociferously debating points for and against the motion and knew the occasion on 26th would turn out to be an exciting, informative and hugely beneficial experience.

The House of Commons building itself was stunning, and being able to debate there was brilliant. Over 60 students from 3 other schools from Hampshire to Essex took part in the debate, with some proposing and some opposing the motion, as did the Grey Coat students who attended. It felt quite odd to have some of my closest friends vigorously arguing on the opposition side but this made the competition all the more interesting!

The morning's business started once I'd given my speech proposing the motion from the front bench. After this, the opening opposition speaker made her speech and then 'backbenchers' from the floor were able to make points, during which others could make interventions supporting or challenging issues. It was these interventions – and the booing and cheering that accompanied

them – that made the debate particularly lively and enjoyable. Almost every student became engaged in the discussion with non-stop points made on each side.

After over an hour of intense debate, each student left the Committee room to vote on the motion. The proposition, my side, won the vote, having convinced even some students on the opposition side that the motion should be passed!

Gjeta Gjyshinca

The opportunity to participate in the sole Sixth Form Student Parliament in the Spring Term was a privilege that thrilled keen debaters. Whilst not all members of Debating Society would have volunteered to deliver the opening speech, 14 individuals from the GCH group did contribute. Indeed Sarah Nwandu, the new Debating Prefect, was the first person on her feet to offer an intervention and so set an encouraging example to everyone else in the chamber. Whilst staunch support for the Minister came from Amy Pang, Tina Oyelami, Issy Muir et al, fierce differences of opinion were voiced by Martin Ekeocha and Lucy Burkitt-Grey.

At the end of the debate Phillip Park, serving as the GCH Teller, led in the 3 representatives from Ringwood, Woodhouse and Beal H.S. The House divided: Ayes 38, Noes 24. Despite the ringing opposition objections from Camille St Omer and Lidija Janmeijs, Gjeta's clear, articulate arguments had won the day.

Ms McMellan

Women's world day of prayer



"Let Everything That Has Breath Praise God" was the inspirational theme chosen by the Women of Cameroon for the Women's World Day of Prayer at St Margaret's, Westminster, on Friday, 5th March. GCH students were privileged to participate in the service.

Prior to the address, delivered by Deacon Jane Middleton from Methodist Central Hall, Shannon Deumaga-Happi, a Cameroonian pupil in Year 7, described some of the difficulties which may confront young girls in her homeland. Then, in French, members of Chamber Choir from Deputy Head Girl Lidija Janmeijs to Guenevere Kiely in Year 8 sang the Cameroonian hymn, *Eternel Dieu, O Roi des rois, nous t'adorons*. Later Megan Bird (8G), Harriet Harvey and Bethany Lees (9G) read prayers of intercession.

At the conclusion of the service, Canon Ralph Godsall reminded the congregation that this was the mid-point of the global Day of Prayer.

Ms McMellan

Mathematics creativity week

This year pupils in Years 7, 8 and 9 had the exciting opportunity to compete online in a global Mathematics challenge. They tested their mathematical skills by competing in games lasting 60 seconds, answering as many mental arithmetic questions as possible. Pupils competed against their peers all over the world and we sincerely hope to see Grey Coat Hospital on the world leader board at the conclusion of the online competition.

In addition to the World Maths Day challenge, pupils in Years 7 and 8 completed the Mathematics Department Week of Creativity challenge. Pupils



were given a picture that represented the nationality of each Mathematics teacher. They worked in groups to create five mathematical questions relating to Number, Algebra, Geometry and Measures and Statistics topics and then delivered their questions to their class in a class trivia competition. Teachers have been extremely impressed with the amount of creativity demonstrated by pupils! *Miss Lockyer & Dr Jeremiah*

Happy World Maths Day!

This year on the 3rd of March we saw the launch of World Maths Day. Education was combined with the power of the internet to unite school students around the globe in an online competition. This year, the girls from The Grey Coat Hospital joined, in an effort to put our school on the map, and to try and beat the world record set last year, for the highest number of maths questions answered correctly (over 450 million). Schools from more than 200 countries were involved in this impressive endeavour.

The mental arithmetic challenge facing each student was a maximum of 500 games (100 games at 5 different levels of increasing difficulty) during a 48 hour period. Each game was 60 seconds and the aim was for pupils to answer as many questions correctly as possible in this time. However, speed had to be balanced against accuracy as 3 incorrect answers meant the score for that particular game did not count.

The fastest ever goal scored in the premiership was 10 seconds by Ledley King, which means his team could have been 6-0 ahead within 60 seconds. Usain Bolt could travel more than 600m (if he managed to maintain his world record speed) in the time each

pupil had to play one game.

The school champions last year were from Australia, home to the Maths department's own Dr. Jeremiah. This year the girls were given the chance to represent themselves, their school and ultimately their country in effort to bring the title to England. This was a once in a life-time opportunity

that was received enthusiastically by all involved.

Next year the competition will be extended to include World Science Day and World Spelling Day as part of the World Education Games, and will take place in the first three weeks of March. We are sure all the Grey Coat girls will be training hard in the coming months for these events!

Miss Jones & Mr O'Reilly

World Maths Day: feedback from our pupils ...

"World Maths Day is held on the 3rd March every year to celebrate mathematics worldwide. People gather all around the world to compete with one another and this year, our school has joined those millions in the race for 1st place.



and world maths day

During the early weeks of February before the half term, we were each given a login with our details on it. There are 5 different levels of difficulty, all of them mental maths questions and only lasting 60 seconds. Each time we play, we compete with another person in our same age group who is also online. This can often be intimidating and frightening, but it teaches us to respond to mental maths questions more quickly. Each level uses a different skill and tests our reflexes.

Initially, I found these levels very challenging as I panicked a lot on my first trial. As I practiced a bit more, I learnt to keep calm and not to be frightened of other competitors."

Jenny Nguyen 8H

"World Maths Day this year was good fun for everyone involved. It was extremely challenging and it tested us in ways which normal maths couldn't. It was also quite fun to see just how many other countries were participating. There were countries which we really did not expect to see, such as Haiti, following the recent earthquake over there, and also Bangladesh.



Everyone in the school got a login name and password. We could practise both at home and in school before the actual event, and when the day came, each student logged in at some point during the course of the day, and played matches against people from all over the world. There were 5 levels, each with increasing difficulty and in each level you were allowed only 100 tries.

It was good fun and we all hope to have another one next year, when World Maths Day will also host a World

Science and World Spelling Day.

A big thank you to all the maths teachers who made it possible!"

Tilly Bakertine 9G
& Shantelle Collett-Nanton 9R



Women2win

With participation in a Student Parliament on 26th February and a General Election pending, sixthformers were particularly keen on their return after half-term to listen to Amanda Sater. To encourage female participation in the political scene, Amanda runs the women2win campaign, a Conservative initiative for women of whatever political persuasion. Male students proved to be equally interested and raised appropriate questions such as combining politics with architecture in the future.

After the dashing of her own hopes to become an MP, Amanda opted to provide an invaluable service to advise, train and mentor women who wish to have key roles in national politics, serve on local councils or work for charities. Widely recognised as the 'economic engine of the future', women are creating a difference whether making household decisions, working for Goldman Sachs or both.

In the years since Nancy Astor became the first female MP in 1919 there have been surprisingly few women elected to the House of Commons. The arrival of the Blair Babes raised the profile of women but how many of them are still in situ? Whilst Harriet Harman continues to remain in place as the longest serving woman MP, how many female representatives have shared Caroline Flint's disappointment at being seen by the PM as 'window dressing'?

Part of the problem is that in the UK those who select women are invariably masculine and, as in business, tend to exhibit the prejudice that women lack the necessary qualities required for Parliament. The global statistics for female representatives (19.5% in the UK) put the House of Commons in the lowly 60th position, a sad contrast to Rwanda where the majority of MPs are women.

Whilst some might consider all female shortlists to be the answer, such lists imposed by a central office have not proved popular in local constituencies. Nevertheless Women2Win has succeeded in aiding Chloe Smith for example to win a by-election.

Amanda reminded the audience of the importance of local issues. One illustration was the film, Erin Brockavich, in which a legal clerk becomes an activist when, as in Ibsen's *Enemy of the People*, human water supplies are being contaminated by an unscrupulous local company.

Another example occurred in Kidderminster where the threat of closing the local hospital enabled a GP to become an MP, overturning the previous incumbent's massive majority.

In conclusion, Amanda mentioned that all the women advised by Women2Win had initially imagined they might not be able to achieve much. Amanda pointed out that the qualities which make a difference include passion, time, skills, courage and convictions. She emphasised the importance of tackling an issue, whether the environment or being inspired by Camilla Batmanghelidjh, the founder / director of Kids' Company.

In former times young people might have joined a protest march but currently a means of becoming involved might be by joining a pressure group such as Avaaz.org or through the student union when at university. Internships with MPs are another option whilst a letter written to a newspaper may be read by thousands.

Ms McMellan

Training school news



Training School welcomed its largest ever cohort of Associate Teachers to Grey Coat this term with a total of 14 trainees joining us in the departments of History, Music, Art, Maths, Science, R.S., Geography, and P.E.

We continue to host and deliver the Professional Studies seminars for secondary NQTs from 8 schools across Westminster and to host the Westminster MA in Educational Leadership which is nearing the end of its first year.

For those considering teaching as a profession, we offered another taster day to the London Diocesan Board for Schools which was well attended and very successful.

We recently linked up with Language College to deliver an International Conference made up of delegates from our partners at A.C.L.E. in San Remo, Italy and delegates from the British Council European Schools Conference. This gave us a wonderful opportunity to make contact with teachers from Denmark, Germany, Switzerland and Romania as well as consolidating our links with our returning Italian visitors.

*Claudine Astles
Training School & Language
College Coordinator*

EGO - a Year 12 young enterprise company

"This unique spray-on style is a modern and contemporary design which is targeted at young people at an affordable price," *Managing Director, Mabast Jaf of Young Enterprise.*

"Manufacturing these T-shirts allowed us to be creative and therefore satisfy everyone's taste." These T-shirts have been a big hit with many people throughout the school and they also sell complementary bags. They are being sold at a very reasonable price at £6.99 and £3 respectively. Pupils can buy the T-shirts at any time during school hours.

The group have already been very successful at other various events such as Prize giving in November, at the Year 12 Roadshow and at Camden Market. "Camden Market was such a successful event in many aspects. The whole experience was a team effort which allowed us to all develop various skills

including sales, people and teamwork skills," *Liz, Deputy Marketing Director.* They also managed to cover the rental costs of setting up and make a small healthy profit of £15. For such success it has been necessary to be extremely organised and work as a team to meet their clients' deadline. Although it has been a lot of hard work, every member of the team has thoroughly enjoyed their work.



"Young Enterprise has allowed me to develop many vital life-skills but has also been a fun experience and I would recommend it to the next Year 12s" *Lina Sodaro, Assistant Marketing Director.*

The team members are also facing an examination from which they will also be able to gain a qualification. If you are interested in buying a product from this company email at 24gbonsu@gch.org.uk or see their Facebook group: Ego. *Shireen & Ayesha 13C*



Victoria Abolaji & Amanda Achampong show off the T Shirt designs

What is round the corner for Y9 maths students?

Year 9 pupils took their internal end of Key Stage 3 Mathematics examinations in the first week February. We are proud of the quality of their written solutions and in particular we were very pleased with the level of concentration and commitment that they displayed during this important exam period. Even the fire drill did not deter them from achieving their goal!

One class deserve particular praise as they achieved 100% Level 8 in their examinations! Well done ladies. Overall, the whole year group are to be commended for another year of successful results.

Year 9 pupils have now commenced Key Stage 4 and are busily preparing for their first GCSE examinations in

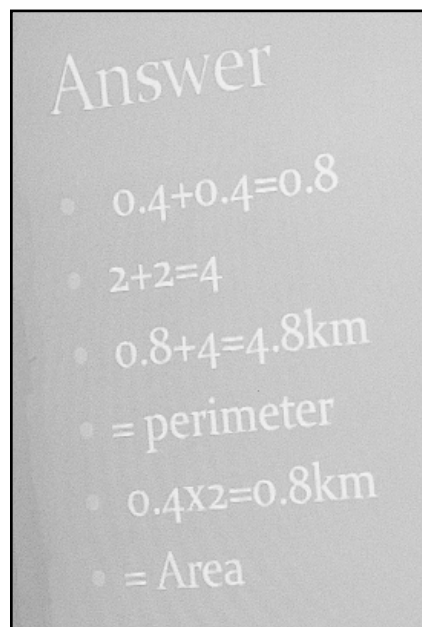
June 2010! The Mathematics teachers have been impressed with the sincerity and determination evident in lessons and we look forward to a continuation of this work ethic for the rest of the year!

Pupils should already know what Module or Linear paper they will be sitting this summer and if anyone is unsure, now is the time to ask. Please see your Mathematics teacher or Dr

Jeremiah/myself if you have any further questions.

We are going to continue to run our Homework Clubs in Lower School every Monday and at Upper School every Tuesday from 3.30 – 4.45pm. You are all welcome to come along... Peer Tutors, Senior Peer Tutors and staff will be at hand to answer your queries or questions. Better still, you can bring a challenging mathematical problem for us to solve!

Miss Solani



Saturday GCSE revision classes with David Haslam and Khalil

On behalf of the Maths department, we would like to congratulate Year 10 and Year 11 pupils for their conduct during the GCSE Maths revision class on Saturday 27 February at St Michael's Building. All pupils behaved appropriately, brought all equipment with them and took the opportunity to be taught by a past examiner seriously. It was exciting to see many of the pupils proactively involved in discussions and volunteering answers throughout this intensive revision day. We would like to congratulate Dami, Hanna and Meron in particular, as Khalil (the examiner) commented on their enthusiasm and efforts.

Unfortunately, one of the revision classes had to be cancelled at the last minute due to circumstances out of the school's control. Our favourite examiner David Haslam had lost his voice! But he will be back to school on the 15th May to do his revision session.



David Haslam gives a mathematics revision class to Y10 and Y11 students

All places have been filled for the final GCSE Mathematics revision class on Saturday 15th May 2010 and we look forward to another successful revision day!

For the first time at Grey Coat, we have also organised a GCSE Statistics revision class on 15th May for some Years 10 and 11 pupils which will be led by chief examiner Mr Shaun Procter-Green. There are still 15 places available for this revision class, so please collect permission letters from Miss Solani or Dr Jeremiah if you would like to attend.

The rescheduled date for David Haslam Session will be Saturday 22nd May from 8.30 - 2.30pm at St. Michael's.

Year 9 GCSE Linear class will now be offered a revision class for £14 each on Saturday 22nd May from 8.30 - 2.30pm. Letters will be distributed shortly. Parents should return signed slips with cash or cheques made payable to The Grey Coat Hospital.

Miss Solani & Dr Jeremiah

Riddle of the month

created from the picture stimulus (right) during the Week of Creativity! By Susanna Smith, Jemma Peat and Ruri Maeda (Year 8)

Algebra Question:

5 pairs of rugby boots and 7 pairs of socks cost £390. 3 pairs of boots and 10 pairs of socks cost £220. How much does 1 pair of boots cost?

The answer will be revealed in the next newsletter!!



Year 9 tavaziva dance

During February some of our Year 9 students were offered the opportunity to have four after school workshops with Tavaziva Dance Company and were taught a piece of dance by two of the company's professional dancers.

Tavaziva is an African-Contemporary Dance Company who has toured their repertoire worldwide. The professional dancers taught our students a dance which they then performed as the opening number to Tavaziva's Spring 2010 tour "Wild Dog" at The Place Theatre in London. Our pupils were then able to watch the professional dancers' outstanding performance in the rest of the show.

The two instructors who came to teach at The Grey Coat Hospital commented on how enthusiastic our students had been and said that they were a joy to work with. Furthermore, the Director of The Place Theatre said that she was very impressed with the girls' performance on the night.

Here are some comments from two of the dancers about the experience:

"I think that the African Dance workshop was a great opportunity. it helped me work on my confidence not only my dancing skills. it was very fun and exciting to see what actually happens behind the scenes at theatre shows.



Y9 Dance students who performed at the Palace Theatre

overall it was a very enjoyable experience for all"

Shannon Blackwood 9G

"I thoroughly enjoyed the Tavaziva Dance Workshops and I learnt a lot from some incredible dancers. It was exciting to be a part of the experience and I think that all the hard work we put in really paid off. The actual show was spectacular: the professional dancers were amazing and I really enjoyed their performance."

Rosie Stewart

Well done to all of the pupils listed below for their hard work:

Harriet Harvey 9G , Thomasin Adams 9G, Maheney Macfoy 9G, Rosie Stewart 9G, Yinka Adeluola 9G, Danniela Lutalo 9G, Shannon Blackwood 9G, Sophie Taiwo 9R, Vanessa Pango 9R, Ruby Alufohai 9R, Alex Parry 9R, Emma Greer 9R , Madeleine Heath 9R, Bethany Walker 9R, Renee Sarpong 9Y, Natasha Barnieh-Anno 9Y



CORNER

World Book Day 4th March 2010

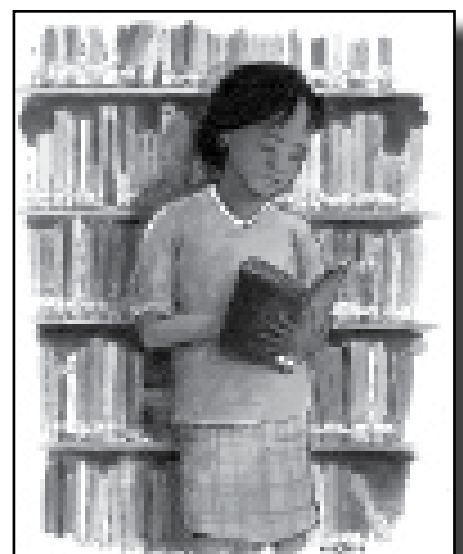
The day started with a really inspiring assembly led by Ms Bond and some of her Y9 English group who got us all thinking about all the exciting places books can take us.

The video of Ms Bond on the snowy Yorkshire Moors at half term singing Kate Bush's hit Wuthering Heights has led to all the Library copies of the book Wuthering Heights by Emily Bronte being taken out in one day!

A presentation by Thomasin Adams (9G) including clips of students and staff talking about where books have taken them was also very inspiring.

There was an Interform Literature Quiz (results in next newsletter!) and Year 7 Reading Club decorated both school sites with Happy World Book Day Posters.

Ms Raddon, Librarian.



Football news



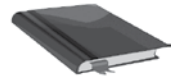
Under 13s London cup quarter finals v St Cecilia's Wandsworth

The under 13's 11 a side football team played against St Cecilia's Wandsworth school on Thursday 25th February in the quarter finals of the London cup! This is the furthest any under 13 team at Grey Coat has ever gone in the competition! Unfortunately the scoreline didn't reflect the girls' committed and energetic performance as Grey Coat lost 4-2 on penalties after finishing normal and extra time with the game deadlocked at 1-1.

The girls played the better football of the two sides but were just unable to score the second goal which would have won the match! Kiana Arabbour and Maisie Parker, both in year 7 made their under 13s debut and both played exceptionally well. The rest of the side was made up with Laura Ivey, Jasmine Gotobed, Araba Banson, Sade Turner-Moise, Carla Cooper, Katie Sapiano-Oakley, Elena Rastorgueva, Mathilde Edgington-Pollard, Gmanoh Choloply and Ruth Oburoh.

Matthew Powell
Physical Education Technician

Dates for your diary



MARCH

- 30th RE Trip departs (returns 1st)
- 31st **End of Term Service & Talent Show**

APRIL

- 1st INSET Day - school closed for staff training
- 15th AS Biology Trip (returns 18th)
- 19th START OF TERM
- 22nd **Y8 Parents' Evening**(early finish 23rd)
- 23rd D of E Bronze Expedition (returns 25th)
Y12 Geography Trip to Wales (returns 25th)
- 27th Y10 Trip to Epping Forest
Drama exam until 8pm
- 28th **Guild Meeting 6.30pm**
- 29th **Y7 Parents' Evening**(early finish 30th)
- 30th D of E Bronze Expedition (returns 2/5)

MAY

- 3rd **May Day (bank holiday)**
- 4th Y9 GR to Imperial War Museum
- 5th Y9 YC to Imperial War Museum
- 6th Y9 TH to Imperial War Museum
- 8th International Fair, St Michael's
11am-2pm
- 10th Thinking Skills Week
- 11th GCSE Drama Performance Exam
(ends 12th)
- 13th Ascension Day Service, (KS3 &4)
St Margaret's 2.15pm
- 15th Maths Revision event, KS4 -
St Michael's
- 17th Public Exams begin (end 30th June)
Y12 Study Leave
- 21st D of E Bronze Expedition (returns 23rd)
- 22nd Y9 Maths GCSE Revision event
8.30am-2.30pm, St Michael's
- 28th HALF TERM
Last Day for Y13, Strawberries &
Cream, St Andrew's Garden, 3pm

**We wish you
all a very
happy
Easter!**

