

The Grey Coat Hospital PHSE Policy

The aim of The Grey Coat Hospital is to enable girls to take charge of their learning, make decisions based on Christian values, live in the world as independent women and meet the challenges of the twenty-first century.

At The Grey Coat Hospital we take a whole school approach to Personal, Health and Social Development. This reflects the needs of the pupils, the Christian ethos of the school and the broad aims of the National Curriculum. We recognise and celebrate all individuals in this diverse community. PHSE education helps students to identify, celebrate, and manage the many personal, economic and social challenges they face, while they are at school, and in the future. Through PHSE education students should acquire and extend the knowledge and skills they need as they, and their communities, grow and change, so that they can be safe, healthy and economically secure.

The key principle behind PHSE is that it reflects the five outcomes of the Every Child Matters Agenda (see objectives). Additionally the PHSE programme at The Grey Coat Hospital will be committed to developing students who are:

- Successful learners - who enjoy learning, make progress and achieve
- Responsible citizens - who make a positive contribution to society
- Confident individuals - who are able to live safe, healthy and fulfilling lives

Aims of the policy:

To make clear the role of PHSE in providing planned learning experiences to promote the personal, social and health education of students and its importance in ensuring that students fulfil their individual potential.

Objectives of the Policy:

Students will develop values, attitudes, knowledge, skills, and understanding in order to meet the Government's aim for every child, regardless of background or circumstance to:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

Development process:

This policy will be developed in the context of The Grey Coat Hospital's ethos and overall aims:

- mapping the current provision in terms of whole school, whole curriculum provision including that which is specifically classroom based;
- determining which objectives are already being met and where the activities are taking place;
- deciding where further development is needed and identify opportunities for carrying it out;

Delivery of PHSE:

- At KS3 and KS4 PHSE will be delivered through discrete lessons and at KS5 through the Speakers programme, integrated curriculum themes, assemblies, classroom activities including coaching sessions, enrichment and extra-curricular openings
- PHSE education contains two interrelated programmes of study at key stage 3 and 4:
 - personal wellbeing
 - economic wellbeing and financial capability
- The PHSE programme for each year will be the responsibility of the Head of Year working within a framework developed by the PHSE coordinator
- Discrete PHSE lessons at KS3 and KS4 will be delivered by the form tutor
- A balanced range of teaching strategies is needed to provide for the effective delivery of PHSE for all students.
- Activities which emphasise active learning and participation, where students are encouraged to assess evidence, negotiate, make decisions, solve problems, work independently and in groups and to learn from each other are to be encouraged.
- The PHSE Scheme of work will be based upon the National Curriculum non-statutory guidelines
- The pastoral day and theme of the year chosen by students and staff
- Learning and Teaching approaches including: Circle Time, problem solving, research, discussions, drama/role play, games

External Support

- Our school nurse and local PCT work closely with all Heads of Year in the preparation and delivery of PHSE lessons , workshops held on ATD as well as offering a drop in service available to all students

Policies links:

- SRE policy
- Drugs and Substance Abuse policy
- Teaching and Learning policy
- Equal Opportunities
- Race policy
- Food Policy
- ICT Safety Policy

Monitoring and Evaluation

The PHSE Policy will be reviewed on a two yearly cycle and in the light of national and local changes. The goals and projected outcomes, together with individual assessments made using the QCA PHSE end of Key Stage statements will be used to assess the success of the policy

Dissemination of the policy:

- The policy will be available to all within the public section on the School's website at www.gch.org.uk
- A paper copy will be available to all upon request.
- Governors will receive their own paper copy.

How the Policy was formulated

The policy was formulated from discussions at Head of Year meetings and School Council