



THE GREY COAT HOSPITAL

Admissions Policy for External Candidates for Sixth Form 2025

The Grey Coat Hospital is a voluntary aided Church of England Comprehensive Academy. We believe that our Christian tradition, with its strong commitment to the values of generosity, courtesy, and honesty, provides a vital bedrock for preparing all our students for a successful future.

The Sixth Form has particular potential for equipping students with the confidence and competence to become good citizens of the future. By joining a vibrant group of students and staff, which is also part of a whole school, a Sixth Form student has unique opportunities to contribute to the school community, by learning skills of team building, leadership, and mentoring.

The Prefect Team organises various clubs and societies, which support learning, sport and confidence building. For the more adventurous, the Adventure Trust can support those who wish to undertake different kinds of challenge in the school holidays or in a gap year.

As an important part of the overall ethos of the school, the students attend services in Westminster Abbey and St Margaret's Church. Parents or guardians are also invited to attend the annual Abbey service, and are expected to encourage their daughters or sons to contribute to, and benefit from, the school's Christian and Church of England tradition, as well as abiding by school regulations, although this is not a requirement for entry to the school.

In September 2025 the total number of places available in Year 12 is 40 for external applicants. The Sixth Form is mixed.

Criteria for entry into Year 12 for all external candidates will be applied in the following order:

First priority will be given to Looked after Children and previously Looked after Children including those children who appear (to the Admissions Authority) to have been in state care outside of England and cease to be in state care as a result of being adopted) who need to comply with the stages overleaf.

Stage One

Eligibility for chosen courses and subjects as indicated by the predicted grades from the applicant's current school as given on the application form. Eligibility for each course is set out in the Sixth Form prospectus.

If a candidate meets the requirements of stage one, her/his application will then be considered against the following criteria at stage two:

Stage Two

There are places available on the chosen courses (or combination of courses).

Stage Three

If a candidate meets the requirements of both stages one and two, s/he will then have a discussion about the subject choices made with a member of the school's senior staff.

If it is necessary to decide between applicants who have equal claims to a place under the criteria, the Governors will apply the following tie breaker:

Where the order of priority is otherwise equal, preference will be given to a child who lives the shortest distance from the school. Home address is defined as the address at which the child resides for 50% or more of the school week. Distances are measured by a straightline from the address seed point (determined by Ordnance Survey data) of the child's home address to the main school gate for pupils, as measured by the Local Authority's computerised measuring system. Where it is necessary to differentiate between applicants living in flats using the same street entrance, priority will be given to the applicant(s) living closest to the ground floor and then by ascending flat number order. Where it is necessary to further differentiate between applicants living the same distance from the school, priority will be decided by random allocation.

Explanatory notes

+ **Looked after Children** and all previously Looked After Children¹ and internationally adopted previously looked after children². For the purposes of admissions, previously Looked After Children are defined as children who were looked after, but ceased to be so, because they were adopted³ (or became subject to a child arrangements order⁴ or special guardianship order⁵) immediately following having been looked after. Internationally adopted previously looked after children are children who appear to the School to have been in state care outside of England and ceased to be in state care as a result of being adopted.