

Pupil Premium Report 2021 and Covid Catch-up Premium 2021

Overview

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant for pupils registered as eligible for Free School Meals in the last 6 years and currently in Y7 to Year 11 or those who are looked after by the Local Authority and for children whose parents are currently serving in the armed forces.

The Covid Catch-up Premium was announced in June 2020 as the government response to help support children and young people to catch up on missed learning resulting from the coronavirus – Covid 19. It was felt that it was especially important that the most 'vulnerable pupils and pupils from disadvantage backgrounds' who were identified as the most affected receive additional support. <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium#funding-allocations>

Objectives

- The Pupil Premium and Covid Catch-up Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for disadvantaged pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow, the school will use the funding to address any underlying inequalities between children and ensure that the funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Head teacher and governing body have agreed a policy for Pupil Premium and Covid Catch-up Premium to guide the use of funds and to ensure that it represents value for money.

Statistics

- In 2020-2021 the school received the sum of £240,236 based on 249 students being eligible to attract Pupil Premium funding; and £66,360 of Covid-Catch-Up funds based on 830 students in Year 7 to Year 11.

Strategies 2020 - 2021

The school identified, through analysis of data including CAT tests, FFT family of schools' statistics, Literacy scanning; the needs of those pupils receiving pupil premium funding and other students suffering disadvantage. The school used the following intervention strategies:

- *An additional timetabled weekly support group for pupils in Key Stage 4 (KS4)*
- *Peer tutoring by Year 12 pupils work of selected Year 7 pupils, focusing on a peer reading programme guided by a teacher in the English Department*
- *Year 11 mentoring focussing on identified underachieving Year 11 pupils as identified through our tracking system*
- *Learning Mentor to work with pupils identified through bi-weekly inclusion meetings as needing more one-to-one or small group support to focus on overcoming barriers to learning*
- *Nurture Group provision during Lockdown 1 and 3: a higher teacher to student ratio, and an adapted curriculum that considered pupil preferences/interests and consideration of groupings to promote attendance, engagement, and learning*
- *Heads of Year pastoral support for students unable to attend Nurture Group sessions during the period of wider school closures*
- *Assistance to students in all year groups so they were able to attend co-curricular events and visits*
- *Subsidy of the cost of attending or accessing activities, for identified pupils*
- *Subsidised music lessons for identified pupils*
- *Homework Club and support with the completion of homework for KS3 and KS4 students*
- *Individualised specific interventions for Pupil Premium students across subjects, targeted individually or in small groups*
- *Individualised KS4 revision guides and resources for Pupil Premium students and others in need of additional support*
- *Additional PE coaching or access to online classes to enhance the extra-curricular offer at KS3 and KS4*
- *Emergency funding for students for uniform, travel, lunches, or home emergencies*
- *A strong focus on effective feedback on academic work, to all Pupil Premium pupils and others identified as needing this help*
- *Working in departments to share effective strategies to improve progress for Pupil Premium students and all students*

High-quality remote learning

Teaching and classroom support staff were trained in the wider use of Microsoft Teams to ensure teaching could be delivered during periods of lockdown or when students were isolating at home.

Staff 'Teams' champions shared best practice with colleagues; and the ICT team worked tirelessly to prepare laptops for students identified as in need of devices at home, the majority of whom were disadvantaged.

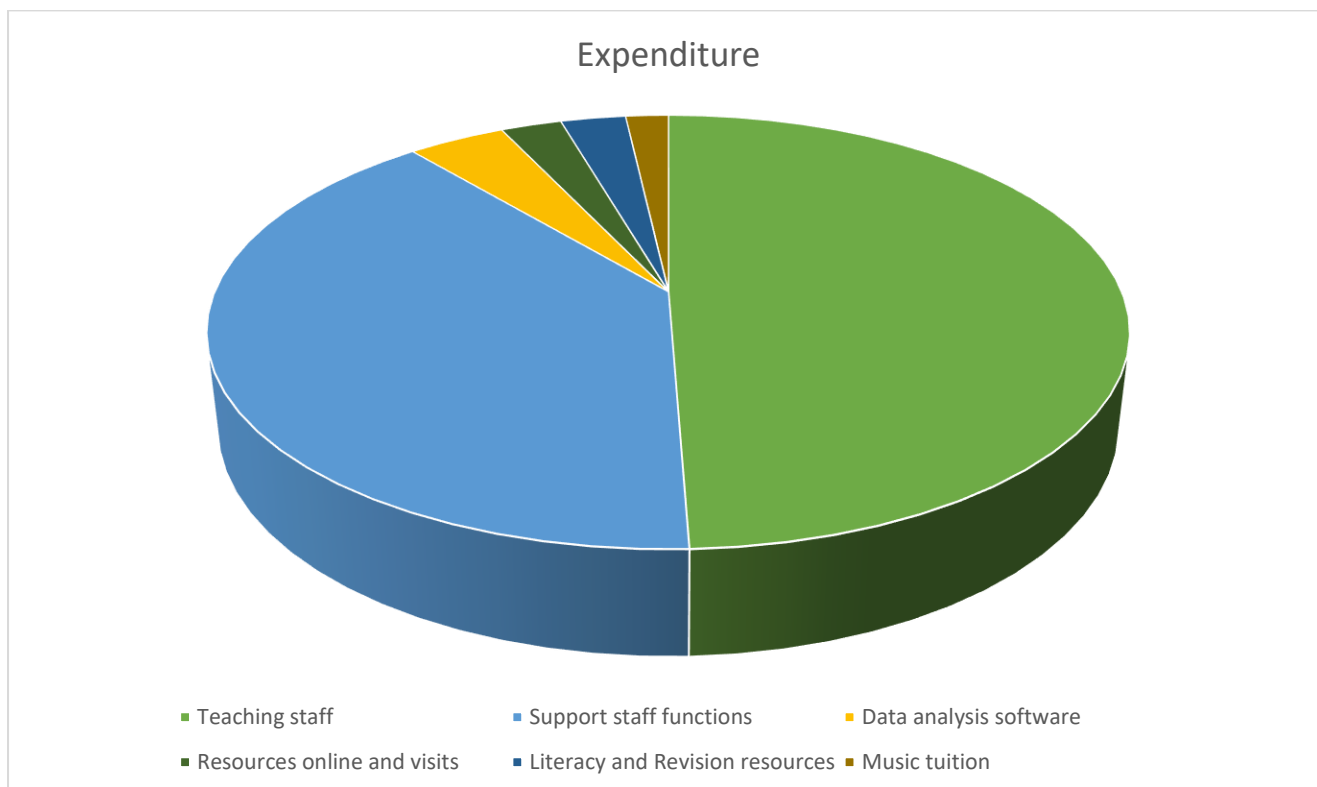
The school received donated devices from the Department for Education, the Local Authority, parents, and schools in the independent sector.

Online resources were purchased to aid students with revision materials.

Attendance 2020-2021

The Covid-19 pandemic and associated lockdowns, and the instructions for self-isolation, inevitably affected absence rates in comparison to what the school would usually achieve in a "normal" year. However, an overall 93.81% attendance for 2020-2021, (authorised absence 5.9%; unauthorised absence 0.29%; punctuality 99.06%) is a remarkable achievement in the context of a pandemic.

Pupil Premium Expenditure 2020-2021



GCSE Results over time

	Pupil Premium GCH 2017 %	Non-PP GCH 2017 %	Pupil Premium GCH 2018 %	Non-PP GCH 2018 %	Pupil Premium GCH 2019 %	Non-PP GCH 2019 %	Pupil Premium GCH 2020 %	Non-PP GCH 2020 %	Pupil Premium GCH 2021 GCSE %	Non-PP GCH 2021 GCSE %
5+ 9-4 / A*-C inc Eng & Mat	79.5	89.4	85.4	87.2	82.2	94.4	86.0	95.3	87.8	96.7
5+ 9-5 / A*-C inc Eng & Mat	59.0	76.1	58.5	77.1	62.2	76.6	74.0	83.2	46.3	85.2
EBACC Grades 9-5	46.2	65.5	43.9	62.4	44.4	63.6	64.0	74.8	36.6	74.6
English 9-4 / A*-C	97.4	99.1	92.7	95.4	93.3	99.1	96.0	100	95.1	96.7
English 9-5 / A*-C	92.3	95.6	82.9	92.7	86.7	94.4	92.0	96.3	80.5	94.3
Maths 9-4 / A*-C	79.5	93.8	85.4	88.1	86.7	95.3	90.0	95.3	82.9	93.4
Maths 9-5 / A*-C	59.0	77.9	61.0	78.0	64.4	78.5	76.0	83.2	46.3	84.4

When taking the average of the examined years 2017-19 and comparing it to the average of the examined years 2014-16, there has been a clear rise in attainment of PP students at the School. In 2020, the gap between PP students' attainment and that of their in-school peers narrowed again. Against the national picture, the performance of Pupil Premium students at The Grey Coat Hospital has continually been well above the national average.

The performance of Pupil Premium students at The Grey Coat Hospital in the examined year 2018/19 was outstanding, being well above the national average with a Progress 8 score of +0.79.

The figures for 2021, following the national picture, support the national analysis that the impact of the pandemic is most severe on students from disadvantaged backgrounds.

The school knows each individual student's circumstances and academic progress very well; and in 2021-22 it will continue to employ wide-ranging strategies to support its disadvantaged students. The school's ambition for its disadvantaged students continues to be aspirational and translates into excellent, high-quality destinations at post-18 level. Pupil Premium students gain places at prestigious institutions including Russell Group Universities, Oxford and Cambridge.