

Pupil Premium Policy May 2019

The aim of The Grey Coat Hospital is to enable girls to take charge of their learning, make decisions based on Christian values, live in the world as independent women and meet the challenges of the twenty-first century.

Overarching Principles

- At The Grey Coat Hospital, all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals including any entitled during the last 6 years (FSM6) and pupils who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Overall Objectives:

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the directed funding to address any underlying inequalities between children eligible for Pupils Premium and others.

How we will ensure effective use of the Pupil Premium

- The Pupil Premium will be clearly identifiable within the budget.
- The Head teacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or

underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being disadvantaged.

- The school will assess what additional provision should be made for the individual pupils.
- The school will be accountable for how it has used the funding to support the achievement of those pupils covered by the Pupil Premium.
- The Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the pupil premium funding.

Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

- *Providing smaller class sizes across the school*
- *Providing Peer tutoring: trained Y12 pupils work with selected Y7 pupils on a peer reading programme*
- *Providing a Y11 mentoring project focussing on identified underachieving Y11 pupils as indicated through our tracking system*
- *Providing a Y11 revision lessons outside the school day*
- *Providing a Learning Mentor to work with pupils identified though the inclusion meetings as needing more one to one or small group support to focus on overcoming barriers to learning*
- *Providing assistance with the Year 7 language trip, German and Spanish exchange trips and other overseas opportunities at a subsidy of 50% per identified pupil*
- *Providing subsidised places at other trips during the year for identified pupils*
- *Providing subsidised music lessons for identified pupils*
- *Providing a homework club available to KS3 and KS4 students*
- *Reviewing strategies to support progress of Pupil Premium pupils in Maths*
- *Providing extra PE coaches to enhance the extra-curricular offer at KS3 and 4*
- *Providing emergency funding for students for uniform, travel and lunches*

- *Focusing on effective feedback to all Pupil Premium pupils*
- *Including PPI on seating plans to highlight the pupils for our teaching and feedback*
- *Working in departments to share effective strategies to improve progress of Pupil Premium students*

Reporting outcomes

It will be the responsibility of the Headteacher and Deputy Head i/c Inclusion to produce a report for the Governing Body that will include:

- The progress made towards closing any achievement gap for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
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The governors will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

Appeal

Any appeals against this policy will be through the governor's complaints procedure.

Adopted by the Governing Body 2018