

Name of Policy:	Remote Education Provision
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The Grey Coat Hospital

Remote Education Provision: Information for Parent(s) and Carer(s)

This information is intended to provide clarity and transparency to pupils and parent(s) or carer(s) about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The regulations requiring education settings to provide remote learning to pupils isolating for Covid-related reasons lapse on 24 March 2022. However, the School will maintain the capacity to deliver high-quality remote education across this academic year, including for pupils who are abroad facing challenges to return due to Covid-19 travel restrictions, for the period they are abroad.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education?

If your child is sent home from school to self-isolate, they can expect to join lessons remotely from home the following school day, if they remain well enough.

Will my child be taught broadly the same curriculum as they would if they were in school?

We maintain our commitment to a broad and balanced curriculum. We teach the same curriculum remotely as we do in school wherever possible and appropriate. In some subjects, there may be some adaptations to schemes of work in order to make them suitable for remote teaching, for example in practical subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that students at The Grey Coat Hospital will engage in broadly the same number of learning hours as if they were attending physical school, combining teacher-led instruction with independent study and homework.

Learning online all day is a very intense experience and must be carefully balanced with breaks away from the screen. Additional independent learning resources and instructions are provided via TEAMS alongside each lesson and completion is monitored closely, as is the quality of work. Homework will be set and assessed regularly using TEAMS.

Accessing remote education

How will my child access any remote education you are providing?

Your child can access all remote education through the online platform Microsoft Teams.

If my child does not have online access at home, how will you support them to access remote education?

The Grey Coat Hospital has issued well over 300 laptops to students during the pandemic. These laptops are distributed on balance of need to students who do not have the facilities at home to access remote education. We will continue to explore opportunities for additional devices and any family who is struggling to access remote education should contact the School.

How will my child be taught remotely?

Your child is taught following their usual daily timetable. The real-time lessons with teachers are further supplemented by structured resources and homework tasks set on TEAMS, in line with our planned curriculum delivery, which must be completed on time and to the best possible standard.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, students will be invited by their teacher to join the physical lesson remotely via TEAMS. They will be able to participate in the lesson and will have access to the same resources as students in the school building.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parent(s) and carer(s) should provide at home?

Please ensure that your child is dressed appropriately and ready to engage in online learning for 9am each morning. Your child should participate in all lessons according to the timetable. Cameras should be switched on for the duration of the lesson to allow the teacher to monitor engagement.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If your child is self-isolating due to Covid-19 but is well enough to learn, they should attend remote lessons. Your child's attendance and engagement in remote lessons is monitored by subject teachers. The School has a "camera on" policy to allow teachers to monitor engagement.

Staff will contact home promptly with any concerns over attendance, work completion or lack of engagement.

How will you assess my child's work and progress?

Regular assessment and feedback continue online, and our usual high expectations apply.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We appreciate that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parent(s) and carer(s) to support those pupils in the following ways:

- Regular check-ins by the Inclusion Team for pupils with significant and complex special educational needs
- Adaptation and differentiation of tasks by subject specialists to ensure access
- Additional pastoral checks from Heads of Year
- Regular tracking of pupil process including attendance and engagement process to identify any concerns
- Regular multi-disciplinary Inclusion Panel meetings to review pupil progress and adapt our approach where students are experiencing challenges
- Referrals to external specialists for assessment to continue throughout the period of wider school closure to ensure that any learning needs are identified and strategies are shared to support students.