



The Grey Coat Hospital

Key Stage Three Curriculum Plan - *Subject: FRENCH*



Year 7

Half Term (HT)	Topic Area / Focus
HT1	Unit `1: All About Me Vocabulary: phrases to present oneself, daily school equipment and colours, what is in a school bag, greetings, age and birthdays, dates, numbers 1-31 language acquisition and grammar • understanding simple questions • the definite article, the indefinite article • genders, adjectival agreements • <i>avoir</i> (1st person) • <i>il y a</i> to describe what is in the bag or classroom • negative: <i>il n'y a pas de</i> / <i>je n'ai pas de</i> + item • possession (<i>de</i>)
HT2	Unit 2: Family, Friends, Pets Vocabulary: Family members, friends, pets, referring to people describing physical appearance and personality, numbers up to 100 Language acquisition • possessive adjectives • plurals • descriptive adjectives- agreements' patterns • intensifiers, connectives



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	- avoir and être (full paradigm) - Using adjectives to describe people in positive and negative sentence with ETRE + using adjectival agreements
HT3	Unit 3: Home and what we do there Vocabulary: describing locations, homes, rooms, simple activities we do at home Language acquisition - The present tense of regular verbs of the 1st group and using <i>Key -er</i> verbs (full paradigm) <i>Impersonal structures for descriptions of place</i> <i>prepositions of place</i>
HT4	Unit 4: Hometown and Area Vocabulary: shops, directions, simple opinions Language acquisition: - Asking for directions to people formally and informally - Formulating a broader variety of opinion - irregular verb aller (<i>full paradigm</i>) used with preposition and articles - Opinion verbs (lexical items)
HT5	Unit 5: Daily Routines and Habits on School Days Vocabulary: the morning daily routine, school subjects, after school activities



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	Language acquisition • What we study • preferences and opinions verbs with simple reasons (lexical items) • telling the time to describe daily routine • Concept of actions being reflexive (reflexive verbs - lexical items) End of year Exams
HT6	Unit 6: Leisure, Sports and Games Vocabulary: referring to activities, sports and games we play and do, adverbs of time Language acquisition • Key verbs to play and to do used with specific prepositions • Opinions verbs used with articles or as infinitive triggers
Year 8	
Half Term (HT)	Topic Area / Focus
HT1	Unit 1: Where and who we live with Vocabulary: Likes and dislikes of family, jobs, weather, activities, locations Language acquisition



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	- Talking about jobs which have genders - Weather phrases as impersonal structures with "il" : - Developing sentences using quand and si - Revision and practise of the present tense: <i>er</i> verbs, <i>être</i> and <i>avoir</i>, faire - Revision of negative structuring - Learning verb: <i>Venir</i> - Learning re and ir verbs conjugation in the present tense - Saying how long we have been somewhere with <i>depuis</i> - Weather sentences
HT2	Unit 2: Free Time and Outings Vocabulary: going out, leisure, sports, tv, programmes, telling the time Language acquisition: - Recounting past actions: the perfect tense - Opinions on something past (lexical items) - past time phrases (lexical items) - Using the 24-hour clock for tv programmes, event times
HT3	Unit 3: Going Out, Chores, Duties Vocabulary: referring to chores, activities, buying/wearing clothes, shops Language acquisition: - Concept of modal verbs that don't express actions but wish, ability and duty



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	- Comparing things to express facts or opinions - Working with adjectives in all sorts of sentences: agreements, word order comparatives and superlatives
HT4	Unit 4: Food and Drink Vocabulary: food, drinks, describing adjectives for food, eating, meals Language acquisition: - The concept of partitive articles and representation of what is countable and uncountable thanks to articles - Using three tenses: present, past and future - Key verbs followed by specific contracted article with preposition <i>à</i> and <i>de</i> - Expressing necessity with impersonal structure <i>Il faut</i> - Using adverbs of quantities - Working with preposition and nouns to give details about something such as flavour
HT5	Unit 5: Holidays, Travel, Tourism Vocabulary: holidays, countries, holiday places and activities Language acquisition - Developing/ extending sentences with details - Making questions: formal/ commonly/ colloquially - Going to countries/ cities/ precise locations using different prepositions - Key verbs for travelling (lexical items) - Using present, perfect tense, near future - Conditional (lexical item) - Chapter 6 - Revision and extension of <i>je voudrais / aller + infinitive</i> (p104-105)



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	End of Year exams
HT6	Cultural Unit: Literary Works and Media Vocabulary: colours, weather, specific vocabulary (old and new), using topical vocabulary of year 8 in production Language and linguistic acquisition: - Using a dictionary to translate and to write - Studying key French poets - Understanding and producing calligrams, similes, poems on specific topic learnt this year. - Studying a film based on a book, showing understanding of the film and imaging the sequel.
Year 9	
Half Term (HT)	Topic Area / Focus
HT1	Unit 1: Areas of Interest Vocabulary: referring to TV, books, films & genres, basic internet and social media Language acquisition and reinforcement: - Direct object pronouns avoiding repetitions (3rd person) - Perfect tense of reflexive verbs - Connectives + Adverbs of time for developing/ extending sentences - Perfect tense to revisit before introducing



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	- Near future - Telling the time (both ways)
HT2	Unit 2: The Future Vocabulary: future careers, plans for studies and travel, volunteering Language acquisition - Simple/ advanced future tense: regular + main irregular verbs (– full paradigms) - Concept of infinitive triggers (sequence of verbs / modal verbs) - Sequence of tenses: When clauses, if clauses, at + age to express future plans
HT3	Unit 3: Healthy Living Vocabulary: food, drinks, illnesses, aches, bad/good habits Language acquisition: -Expressions for illnesses/ aches that take avoir -Expressing injuries in the past using reflexive (lexical items) -Using the pronoun <i>en</i> to replace an object in a sentence -Commanding and advising using the imperative (lexical items) -Emphatic pronouns
HT4	Unit 4: Telling what used to be and was happening.



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	Vocabulary: basic vocabulary already studied + some vocabulary for investigating mystery/ making alibi increasing range of vocabulary (lexical items) Language acquisition: - Whodunnit vocabulary introducing skills to ready investigation and mystery books. - Imperfect tense: for what used to be, to tell in a story was was happening, to use stative verbs - Understanding when to choose between the perfect and imperfect tenses to talk about past events - Using relative pronouns to create subordinate sentences that develop ability to extend sentences
HT5	Unit 5: Holidays, Travel & Tourism in French-Speaking places Vocabulary: Travels, tourism, visits, holidays, places of interest, countries, regions, adjectives to describe Language acquisitions: - More expertise on adjectives to describe places (agreements, word order especially for superlative adjectives, patterns) - Simple conditional tense for ideal holidays (lexical items) - En vacances, pendant les vacances + any adverbs about holidays - Sequence of tenses: When clauses, if clauses for transports and travelling arrangements - Using the present, past and future End of year Exams.
HT6	Cultural Unit: Discovering la Francophonie; Discovering France: French regional identities & Francophone iconic poets and poetry Vocabulary: specific thematic vocabulary for geography, travel, food, clothing, traditions, migration



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thematic vocabulary for fables + war

Language and linguistic acquisition:

- Responding, taking notes to French videos and quiz
- Research using authentic resources
- Studying key French identities
- Producing/ presenting French informative posters
- Working in groups to peer assess each other creation and language

Vocabulary: specific thematic vocabulary for fables, specific vocabulary on war and peace

Language and linguistic acquisition:

- Understanding, translating using a dictionary
- Working of French sounds and rimes
- Analysing a poem to decode hidden meanings and themes thanks to the language use
- Finding different to express ideas through art, images, words