



The Grey Coat Hospital

Key Stage Three Curriculum Plan - *Subject: History*



Year 7

Half Term (HT)	Topic Area / Focus
HT1	Introduction to studying History: chronology and using historical sources. Conceptual focus: chronology; evidence. Enquiry Question 1: How did William of Normandy become King of England in 1066? Conceptual focus: causation. Key assessment 1: Explain why William of Normandy become King of England.
HT2	Enquiry Question 2: How did the Normans transform England? Conceptual focus: change; significance. Enquiry Question 3: How successfully did mediaeval kings handle threats to their power? Conceptual focus: success and failure.
HT3	Introductory Enquiry: How important was the Church in the Middle Ages? (To include religion and the Black Death.) Conceptual focus: significance. Enquiry Question 4: Were the crusaders simply bloodthirsty warriors? Conceptual focus: interpretations. Key assessment 2: How far do you agree with the historian's view on the crusaders?
HT4	Enquiry Question 5: How 'modern' was Europe by the end of the 16th century? Conceptual focus: change. Enquiry Question 6: Can we trust what people have said about Richard III? Conceptual focus: source skills.
HT5	Can we trust what people have said about Richard III? (Continued) Conceptual focus: source skills.



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	Key assessment 3: How useful is the source as evidence about Richard III? Enquiry Question 7: How did life change in the Tudor World? Conceptual focus: change; significance.
HT6	Summer assessment: recall; explanation; source skills. How did life change in the Tudor World? (Continued) Conceptual focus: change; significance. Admissions Day visit to Hampton Court Palace.
Year 8	
Half Term (HT)	Topic Area / Focus
HT1	Enquiry Question 1: What really happened in the Gunpowder Plot? Conceptual focus: evidence. Introductory Enquiry: Causes of the Civil War. Conceptual focus: causation. Enquiry Question 2: Why did Parliament win the Civil War? Conceptual focus: causation.
HT2	Why did Parliament win the Civil War? (Continued) Conceptual focus: causation. Key Assessment 1: Parliament won the Civil War mainly due to the poor leadership of Charles I. How far do you agree? Enquiry Question 3: Does Oliver Cromwell deserve his statue outside Parliament?



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	Conceptual focus: significance; interpretations.
HT3	Enquiry Question 4: Who was telling the truth about Restoration London? The Great Fire and the Great Plague. Conceptual focus: source skills. Key Assessment 2: How useful are sources as evidence of the causes of the Great Fire? Enquiry Question 5: How did Britain change during the Industrial Revolution? Conceptual focus: change
HT4	How did Britain change during the Industrial Revolution? (Continued) Conceptual focus: change Enquiry Question 6: How did the British Empire shape the world? Conceptual focus: significance; interpretations
HT5	How did the British Empire shape the world? (Continued) Conceptual focus: significance; interpretations Key Assessment 3: Evaluation of an interpretation on the impact of the British Empire.
HT6	Summer assessment: recall; explanation; source skills. Enquiry Question 7: Was the struggle for Civil Rights in the USA more difficult than in the UK? Conceptual focus: similarity and difference. Activities Week visit to Parliament (first half of the year group).
Year 9	
Half Term (HT)	Topic Area / Focus



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HT1	Enquiry Question 1: Why were some women given the right to vote in 1918? Conceptual focus: causation. Key Assessment 1: How far do you agree that the main reason women were given the vote in 1918 was because of the militant tactics they used? Visit to Parliament (second half of the year group).
HT2	Introductory Enquiry: Causes of the First World War. Enquiry Question 2: How did different people experience the First World War? Conceptual focus: similarity and difference.
HT3	Enquiry Question 3: What was the impact of Communism on the people of Russia? Conceptual focus: source skills. Key Assessment 2: How useful are sources on the experience of people in Stalin's USSR?
HT4	Enquiry Question 4: How did Adolf Hitler take power in Germany in 1933? Conceptual focus: causation. Key Assessment 3: How far do you agree that Hitler became Chancellor in 1933 mainly as a result of the Great Depression?
HT5	Introductory Enquiry: Causes of the Second World War. Conceptual focus: causation. Enquiry Question 5: What was the Holocaust and why did it have such a devastating impact across Europe? Conceptual focus: causation; significance. Holocaust Workshop at the Imperial War Museum.
HT6	Summer assessment: recall; explanation; source skills.



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	Enquiry Question 6: Was the 'Blitz Spirit' real? Conceptual focus: interpretations; source skills.
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