



# The Grey Coat Hospital

## Key Stage Four Curriculum Plan - *Subject: GCSE English Literature and Language (AQA)*



| Year 10        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Half Term (HT) | Topic Area / Focus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| HT1            | <p>Students have nine lessons of English per fortnight.</p> <p>English Literature Paper 1: <i>Macbeth</i></p> <p>Focus:</p> <ul style="list-style-type: none"><li>• Analysis of literary techniques (language and structure) and their effects</li><li>• Presentation of character and genre</li><li>• Presentation of themes</li></ul>                                                                                                                                                                                                                                                                           |
| HT2            | <p>Assessment:</p> <ul style="list-style-type: none"><li>• Controlled assessment for Macbeth in class</li><li>• Regular quotation tests for each act of the play</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| HT3            | <p>English Language Papers 1 &amp; 2:</p> <p>19<sup>th</sup> century non-fiction (Paper 2) and creative writing (Paper 1)</p> <p>Exploring language through a non-exam text - <i>Great Expectations</i></p> <p>Focus:</p> <ul style="list-style-type: none"><li>• Exposing students to a range of 19<sup>th</sup> century non-fiction</li><li>• Writing in a range of styles and text-types</li><li>• Using a range of linguistic and structural techniques for effect</li></ul> <p>Assessment:</p> <ul style="list-style-type: none"><li>• Formative assessment of questions from both language papers</li></ul> |



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| Year 10        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| Half Term (HT) | Topic Area / Focus                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| HT4            | <p><b>English Literature Paper 2: Poetry</b></p> <p>Students begin to study poems from one of the following AQA poetry anthologies:</p> <ul style="list-style-type: none"><li>• Power and Conflict</li><li>• Love and Relationships</li><li>• Worlds and Lives</li></ul> <p><b>Focus:</b></p> <ul style="list-style-type: none"><li>• Analysis of literary techniques (language and structure) and their effects</li><li>• Presentation of speaker and voice</li><li>• Exploring comparisons and contrasts between poems</li></ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"><li>• Regular quotation tests for each poem</li><li>• Formative assessments in class</li></ul> |
| HT5            | <p><b>Year 10 Internal Examinations</b> take place following the Easter holidays. Students complete a hybrid assessment paper for English Literature, with an extract question on <i>Macbeth</i> and a comparative question on the poetry students have covered from the anthology. They also complete an English Language Paper 2.</p> <p>Following examinations, students will study:</p> <p><b>English Literature Paper 2: Modern texts</b></p> <p><b>Students study one of the following texts:</b></p> <ul style="list-style-type: none"><li>• <i>An Inspector Calls</i></li><li>• <i>Animal Farm</i></li><li>• <i>Lord of the Flies</i></li></ul>                                       |
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| HT6                   | <p><b>Focus:</b></p> <ul style="list-style-type: none"><li>• Analysis of literary techniques (language and structure) and their effects</li><li>• The context in which the text was produced</li><li>• The writers' ideas and commentary</li></ul> <p><b>Final assessment in July: students complete a question on the modern text they have been studying, in controlled conditions.</b></p>                                                                                                                                                                                                                                                                                                                                    |
| <b>Year 11</b>        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Half Term (HT)</b> | <b>Topic Area / Focus</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| HT1                   | <p><b>Paper 1: 19<sup>th</sup>-century novel</b></p> <p><b>Students study one of the following texts:</b></p> <ul style="list-style-type: none"><li>• <i>The Strange Case of Dr Jekyll and Mr Hyde</i></li><li>• <i>A Christmas Carol</i></li></ul> <p><b>Focus:</b></p> <ul style="list-style-type: none"><li>• Analysis of literary techniques (language and structure) and their effects</li><li>• Explore the context of the Victorian period and its influence on the text's production</li><li>• Explore aspects of the Victorian style of writing</li></ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"><li>• Regular quotation tests for each chapter</li><li>• Formative assessments in class</li></ul> |
| HT2                   | <p><b>Year 11 mock examinations take place.</b></p> <p>Students complete an English Literature Paper 1 and an English Language Paper 2.</p> <p>Following examinations, students finish the 19<sup>th</sup>-century novel and return to the anthology poems.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| HT3                   | <p><b>Students begin preparing for their Spoken Language assessment.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |



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|     | <p><b>Focus:</b></p> <ul style="list-style-type: none"><li>• Communicating original ideas, arguments and opinions</li><li>• Developing these with selected examples and explanations offering individual interpretations</li><li>• Understanding how viewpoint and perspective shape communication</li></ul> <p>After this assessment, students complete any remaining anthology poems.</p> <p><b>Assessment:</b></p> <ul style="list-style-type: none"><li>• Spoken Language assessment in class</li><li>• English Language Paper 1 mock assessment in controlled conditions</li></ul> |
| HT4 | <p><b>Intensive GCSE Revision and Examination Preparation</b></p> <p>Students complete timed examination practice, retrieval activities and structured revision sessions across both papers for English Literature and Language. Examination preparation focuses on confidence, exam structure and applying knowledge accurately under timed conditions.</p>                                                                                                                                                                                                                            |
| HT5 | <ul style="list-style-type: none"><li>➤ Exams for English Literature Papers 1 &amp; 2, as well as English Language Paper 1, usually take place before the May half-term holiday</li><li>➤ Exam for English Language Paper 2 usually takes place in the first week after the May half-term holiday</li></ul>                                                                                                                                                                                                                                                                             |
| HT6 | No further lessons take place                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |