



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: FRENCH*



Year 10

Half Term (HT)	Topic Area / Focus
HT1	Theme 1 – Topic 1: Identity and Relationships Vocabulary: - Describing a person's nationality, character, personality, sexual orientation, relationships with friends and family, ideal partners and why, different partnerships (pros + cons) (Unit 1 – Vocabulary booklet) Grammar: - Subject pronouns - Specific vocabulary (family + friends, partnership, describing adjectives) - Specific verbs in the present tense (lexical items key irregular verbs, reflexive verbs for relationship) - Conditional tense (lexical items) - Use of definite/indefinite articles/ possessive adjectives - Direct object pronouns
HT2	Theme 3 – Topic 2: Media Technology + Theme 2 – Topic 3: Celebrity culture Vocabulary: - Referring to mobile technology, Internet, social media, events, music, TV, fashion, films, fashion (Unit 2- Vocabulary booklet) Grammar: - Opinion phrases - Present, past, future: key verbs and time phrases - Infinitive triggers - Impersonal structures - Relative clauses - Direct object pronouns
HT3	Theme 2 – Topic 1: Free Time Activities



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: FRENCH*



	Vocabulary: - Referring to sports, extreme sports, sports personalities and teams, activities, hobbies (Unit 3- Vocabulary booklet) - Days Grammar: - Opinion phrases + reasons - Comparatives / preferences - Present, past, future: key verbs and time phrases - Modal verbs - Prepositions of places (for places and for contracted articles)
HT4	Theme 2 – Topic 2: Customs, Festivals and Celebrations Vocabulary: - names referring to cultural/traditional/ religious festivals, traditions and celebrations (Unit 4- Vocabulary booklet) - specific vocabulary to describe specific celebrations, food/dishes and activities during them - Times of year, dates, months Grammar: - Present, perfect + imperfect verbs, future, - Conditional (lexical items) - When clauses (lexical items)
HT5	Theme 1 – Topic 2: Healthy Living Vocabulary: - Food, drinks, lifestyle choices sports/ activities, smoking/drinking/vaping (Unit 5 vocabulary booklet) - Good and bad habits (food, activities/sports, addictions) and consequences (benefits/ illnesses/ risks) Grammar:



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: FRENCH*

- Comparing previous and current lifestyle
- Avoir phrases for symptoms.
- When clauses (lexical items)
- Present, perfect + imperfect verbs (lexical items), advanced future (lexical items)
- Main negative sentences
- Impersonal verb forms, Imperative (2nd person singular + plural) for advice
- Quantity + de (plus/moins/assez trop de)

Skills and practice for speaking exams

- lexical items to describe photos
- understanding and formulating questions
- answering questions spontaneously
- Developing and extending oral answers.

HT6

Theme 1 – Topic 3: Education and Work (part 1- current school + studies / starting education post16)

Vocabulary:

- Subjects, primary school, current school, homework, clubs, school rules, uniform, exams, teachers (Unit 6 – vocabulary booklet)
- Daily routine activities, saying the time

Grammar:

- Key verbs to talk about subjects and what we do in class
- Adverbs of sequence
- Impersonal verbs for school rules and what to do at school
- Opinions to talk about school, school subject, own skills in subjects
- Reflexive verbs (lexical items)
- Negative sentences
- Present / perfect tense/ imperfect



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: FRENCH*



- Describing adjectives for teachers/ classmates

Year 11

Half Term (HT)

Topic Area / Focus

HT1

Theme 1 – Topic 3: Education and work (part 2- finishing education post16 – work experience + professional career plans)

Vocabulary:

- Work experience, post 16 studies and pathways, university, work/career (Unit 6 – vocabulary booklet)

Grammar:

- Past tense, future,
- Imperfect and conditional (lexical items)
- Preverbal singular direct object pronouns for opinion phrases
- Impersonal verbs to talk about qualities to do a certain job
- Modal verbs and expressions with avoir in the past to express want and possibilities

Theme 3 – Topic 3: Where people live

Vocabulary:

- Describing town/neighbourhood/ local area/ buildings/ home/ facilities in area/ activities in area/ directions (Unit 7 – vocabulary booklet)
- Advantages and disadvantages for tourists/ young people

Grammar:

- Present, Past tense, future,
- Conditional for ideal home/ area/location
- Opinions
- Advantages and disadvantages with modal verbs to say what one can do in the area (lexical items)
- Impersonal verbs to describe a place



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: FRENCH*



	- Emphatic pronouns with chez - Negative sentences to say what is missing
HT2	Theme 3 – Topic 1: Travel & Tourism including places of interest - Mock exams Vocabulary: - Describing holidays destinations, locations, accommodations, activities, weather, transport (Unit 8 – vocabulary booklet) - Advantages and disadvantages for tourists/ young people Grammar: - Past tense, future for holidays - Conditional for ideal location / holidays - Opinions - Prepositions for countries, towns, locations, transports - Use of articles with dans - Reflexive verbs (lexical items such as s’amuser) in the perfect tense. - Impersonal structures for weather - Faire/Jouer/Aller + partitive/contracted article/contracted article + activity/sports/place respectively - Key time phrases (lexical items) Skills and practice for speaking exams • lexical items to describe photos, • understanding and formulating questions • answering questions spontaneously • Developing and extending oral answers.
HT3	Theme 3 – Topic 3 The environment Vocabulary: - Specific to protecting/helping the environment/ environmental issues at home, locally, globally (Unit 9 – vocabulary booklet)



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: FRENCH*

	Grammar: - Past tense, future for protecting/helping/impacting the environment - Opinions to express serious concerns (lexical items) - Describing what was, is - Reflexive verbs (lexical items – s'inquiéter) - Infinitive triggers (use of impersonal verb forms, pour, modal verbs) - Quantity + de (plus/moins/assez trop de)
HT4	Intense Revision and Skills Training - Building /adding to personal topical mind maps to identify/ revise personally needed vocabulary for speaking and writing - Revisiting main vocabulary, key structures for each topic - Practising grammar, vocabulary, productive skills in translating, writing speaking - Practising responsive skills in listening and reading - Past papers/ practise papers
HT5	Revision and Oral exams - Building /adding to personal topical mind maps to identify/ revise personally needed vocabulary for speaking and writing - Revisiting main vocabulary, key structures for each topic - Practising grammar, vocabulary, productive skills in translating, writing speaking - Practising responsive skills in listening and reading Past papers/ practise papers
HT6	No further lessons take place