



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: Religious Studies (AQA specification A)*

Year 10

Half Term (HT)	Topic Area / Focus
HT1	Theme A: Relationships and families Students will be able to explain teachings and views about sex, sex before marriage and outside marriage, contraception, marriage, divorce and remarriage, family, parenting, same -sex relationships and gender roles. They will be able to apply teachings to debates about sex before marriage, divorce and remarriage, same-sex relationships and gender equality, as well as to evaluate these.
HT2	Religions: Christian beliefs and teachings Students will be able to explain and appreciate the influence on believers of key Christian teachings about: the nature of God, the Trinity; the problem of evil; Creation; the afterlife; Jesus & Incarnation; salvation & atonement; crucifixion, resurrection, ascension. They will be able to apply these and biblical teachings to debates about the importance of each belief, about the relative value of creation texts and science and about the plausibility of resurrection.
HT3	Theme E: Religion, crime and punishment Students will be able to explain teachings and views about: reasons for crime; types of crime; whether believers need obey the law; responses to criminals including punishments used in the UK; the aims of punishment – deterrence, reformation and retribution; the use of imprisonment; the use of the death penalty. They will be able to apply teachings to debates about the relative importance of different aims of punishment, especially applied to imprisonment and capital punishment.
HT4	Religions: Muslim Beliefs (revision of work from HT3 of Y9) Students will be able to explain key Muslim teachings about: key beliefs in Sunni and Shi'a Islam; Tawhid and the nature of God; angels; life after death; prophethood; holy books; predestination. They will be able to apply these and scriptural teachings to debates about the importance of each belief and about the relative value of sources of authority.
HT5	Y10 assessments and Theme D: Religion, peace and conflict Students will be able to explain teachings and views about: peace, justice, reconciliation & forgiveness; terrorism; reasons for war; Just War theory; holy war; pacifism & peacemakers in C21st; weapons of mass destruction inc. nuclear weapons; victims of war. They will be able to apply these to debates about



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	responses to conflict, terrorism, whether peace can be achieved and the morality of nuclear deterrence, as well as to evaluate these views.
HT6	Religions: Christian practices Students will be able to explain the variety of practices within Christianity concerning: worship including liturgical and informal worship, prayer, sacraments especially Eucharist and baptism, pilgrimage, festivals of Easter and Christmas; the church in the community and globally including evangelism, social action and reconciliation work. They will be able to explain and evaluate different views in debates about Christian priorities, the relative value of each practice and contradictory views about sacraments.
Year 11	
Half Term (HT)	Topic Area / Focus
HT1	Religions: Christian practices (continued from Year 10 HT6)
HT2	Religions: Muslim practices Students will be able to explain practices within Islam to do with: the Five Pillars of Islam/10 Obligatory Acts in Shi'a Islam; the Shahadah – declaration of faith; salah – prayer; sawm – fasting at Ramadan; zakat – 2.5% of a Muslim's savings and wealth each year (and Khums – the additional 20% given by Shi'a Muslims); hajj – pilgrimage to Mecca; jihad – obligatory in Shi'a Islam's 10 acts; festivals – Eid Al Fitr and Eid al Adha and Ashura. They will be able to explain and evaluate different views in debates about Muslim priorities, the relative value of each practice and the challenges of practising Islam in Britain.
HT3	Theme B: Religion and life Students will be able to explain religious teachings and views concerning: the origins and value of the universe; use & abuse of the environment; animal rights & abuses - experimentation & animals as food; the origins and value of human life; two views about the value of life - sanctity of life v. quality of life; abortion, euthanasia and beliefs about life after death. They will be able to apply these to debates about science and religion, dominion and stewardship of animals and the environment, abortion and euthanasia, as well as to evaluate these views.
HT4	Exam revision & preparation



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HT5	No further lessons take place
HT6	No further lessons take place