



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: English Language and Literature*



Year 12

Half Term (HT)	Topic Area / Focus
HT1	Transition to Year 12 – focus on developing the integrated approach to linguistic and literary analysis Presentations of summer transition work to class Texts studied: First selection of poems from the Eduqas 1500-1914 Anthology as preparation for Component 1 section A Begin study of Alice Walker <i>The Color Purple</i> as preparation for Component 1 section B Assessment: In class assessment of Unseen text and poetry comparison
HT2	Texts/topics studied: Spoken Language analysis – preparation for Component 3 Section A Alice Walker <i>The Color Purple</i> Assessment: In class assessment of <i>The Color Purple</i> Holiday reading: Wilkie Collins <i>The Moonstone</i> – preparation for genre study next term
HT3	Focus in HT3-4: Genre Study coursework – crime fiction Texts studied: Wilkie Collins <i>The Moonstone</i> Patricia Highsmith <i>Strangers on a Train</i>



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	Students are also expected to read more widely around the genre. Reading list provided as part of summer transition work.
HT4	Coursework drafting (first assignment) students compare <i>The Moonstone</i> and <i>Strangers on a Train</i> , making links to wider reading. Final draft of coursework submitted at the end of HT4 (date tbc) Other texts studied: Selection of poetry from the Eduqas Anthology
HT5	Coursework (second assignment) – students write 1000 words of a crime short story or part of a crime novel based on their experience of studying the genre. Preparation for comparative poetry question in summer assessments Preparation for Spoken Language question in summer assessments.
HT6	Revision for summer assessments Summer assessments After assessments: Texts studied: Shakespeare <i>Othello</i> Selection of poetry from the Eduqas Anthology Final draft of creative assignment is submitted (date tbc) Holiday task: Students asked to research a topic related to the crime genre which they will write about in an article for their third coursework assignment.
Year 13	
Half Term (HT)	Topic Area / Focus
HT1	Coursework assignment 3 drafted and completed by first week of October



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	Texts studied: Shakespeare <i>Othello</i> Brian Friel <i>Translations</i> – second play to be studied for Component 2 Drama In class assessment (October) <i>Othello</i> – extract question
HT2	Texts studied: Shakespeare <i>Othello</i> Brian Friel <i>Translations</i> Last two weeks: revision of poetry/unseen question, Spoken Language and <i>The Color Purple</i> In class assessment Practice <i>Othello</i> whole text question
HT3	January assessments and feedback Texts studied: Orwell <i>Homage to Catalonia</i> Final selection of poetry from the Eduqas Anthology and regular practice of unseen/poetry questions
HT4	Texts studied: Orwell <i>Homage to Catalonia</i> Final selection of poetry from the Anthology In class assessment of <i>Translations</i>
HT5	Texts studied: Revision of all components In class assessment of <i>Homage to Catalonia</i> Public exams begin



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HT6

No further lessons take place