



The Grey Coat Hospital

Key Stage Four Curriculum Plan - *Subject: Sociology*

Year 12

Half Term (HT)	Topic Area / Focus
HT1	Education: Students are introduced to the role of education in the UK through a historical overview of the development of the education system. They develop their understanding of external factors influencing educational achievement, including social class, gender and ethnicity. Families and Households: Students are introduced to the family and its role in society, including definitions of the family, the domestic division of labour and sociological explanations provided by Functionalism, Marxism, Feminism, Social Action theories, the New Right, Postmodernity and Late Modernity.
HT2	Education: Students develop their understanding of external factors influencing educational achievement, including gender and ethnicity. Families and Households: Students continue by examining family diversity and social change, patterns of marriage, divorce and alternatives to marriage. Retrieval practice and examination-style essay questions are embedded throughout lessons to consolidate understanding of all content taught during Term One.
HT3	Education: Students continue developing their understanding of factors affecting educational achievement through the study of internal factors, including labelling theory, pupil subcultures and relationships and processes within schools. Families and Households: Students begin the study of childhood, including the historical development of childhood and the child-centred society. Students continue by studying toxic childhood
HT4	Education: Students develop their understanding of theoretical perspectives on education, including Functionalism, Marxism, Feminism, Social Action theories and Postmodernism. Families and Households: Students begin the study of demographic change, births, deaths, migration, the dark side of the family, state policies and the family, and evaluation of social policy.
HT5	Education: Students complete the study of educational policy, including types of schools, marketisation, government policy and policy evaluation. Education with Theory and Methods: Students study wider theoretical debates within sociology, including ethical issues and notable case studies. They examine participant observation, non-participant observation, laboratory experiments, field experiments, triangulation, case



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	studies, primary and secondary data, consensus and conflict theories of education and symbolic interactionist and poststructuralist approaches.
HT6	Education with Theory and Methods: Students develop their understanding of the use of interviews, secondary sources and questionnaires Students revise and consolidate all Year 12 content, including Education, Families and Households, Methods in Context and Theory and Methods. Year 12 internal examinations take place during this half term, followed by feedback, review and preparation for transition into Year 13.
Year 13	
Half Term (HT)	Topic Area / Focus
HT1	Crime and Deviance: Functionalist theories of crime, strain and subcultural theories, feminist theories and social action theories of crime. Media: Theoretical perspectives on the media, media ideology, hegemony, social control, democracy, ownership and control of the media, media conglomerates, concentration of ownership and global media corporations.
HT2	Crime and Deviance: Labelling theory, postmodern theories of crime, Marxist theories of crime and patterns of crime by class, gender and ethnicity. Media: Traditional and new media, digitalisation, technological convergence, media regulation and censorship, pluralist theories of media ownership and Marxist and Neo-Marxist theories of media ownership.
HT3	Crime and Deviance: Left Realism, Right Realism, crime prevention, policing, punishment and control, and government policy. Media: Media representations of class, gender, ethnicity, age, sexuality and disability, stereotypes, selection and presentation of media content, news values, gatekeeping and audience theories including the hypodermic syringe model, two-step flow model, uses and gratifications theory, reception analysis and media influence on behaviour.
HT4	Crime and Deviance: Students continue the study of crime through policing, punishment and control, together with revision and consolidation of the theoretical perspectives studied throughout the course. Media: The Media, Globalisation and Popular Culture, including globalisation and the media, cultural globalisation, media convergence, consumer culture, popular culture, media saturation, postmodernism and the media, hyperreality, simulacra, global media flows, the internet and social media, citizen journalism, user-generated content, digital participation, online communities, surveillance and data collection, algorithms



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	and platform power, global communication networks, new media and social change and the future of the media. Students complete Year 13 mock examinations during this half term.
HT5	Crime and Deviance: Crime and globalisation, cybercrime, state crime, green crime and crime and the media. Theory and Methods: Values, freedom and objectivity, primary and secondary data, sociology as a science, objectivity and subjectivity, the structure and agency debate and Positivism. Students complete an intensive revision programme across all three examination papers before the A Level examinations.
HT6	No further lessons take place