



The Grey Coat Hospital

Attendance & Punctuality Policy

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GOV COMMITTEE	Strategy Committee
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Introduction

The Grey Coat Hospital is committed to creating a well ordered, structured, stimulating, safe and encouraging learning environment, which supports high levels of achievement for all students. Central to this aim, is high expectations of all students with regard to attendance and punctuality. It is the aim of this School to support every student to have maximum attendance and thus to achieve their full academic and social potential. To realise this aim, the School will work in partnership with parents in offering Students academic and pastoral support.

Post Covid-19, it is of even greater importance that students attend school regularly, on time and ready to learn to ensure that there is no further disruption to their education. The Grey Coat Hospital is therefore committed to maintaining its excellent record in this respect: over the last three years, both the overall absence levels and the levels of persistent absenteeism have been substantially below the national average for secondary schools.

This Policy should be read alongside the Department for Education publication: 'School attendance: guidance for schools', the School Behaviour Policy, the Safeguarding Policy and the Policy for supporting students with medical needs.

Aims and Objectives

This policy aims:

- *To provide clear guidelines about how the School promotes and attains high levels of Student attendance and punctuality.*
- *To set out procedures in place to achieve this.*
- *To develop a whole school approach to attendance and punctuality.*
- *To reward and celebrate achievement in the areas of attendance and punctuality.*

The Grey Coat Commitment-a whole school approach

- Everyone at Grey Coat is committed to promoting good attendance and punctuality.
- All members of staff are made aware of how their role impacts on attendance and punctuality as well as the expectations of them in ensuring consistent application of the policy and the use of absence codes.
- The School will support students and parents/carers to achieve good attendance and punctuality, working closely with all where absence is a cause for concern.
- The School strives for 100% attendance for all Students. The whole school attendance target is 98%. If a student achieves at least 98% attendance in one whole school year, they will have missed less than 4 days from school.

- The School will ensure that students are made aware of the importance of good attendance and how this will benefit them.
- The School will celebrate and reward high levels of punctuality and attendance.
- The School also acknowledges the profound importance of the support of parents/carers in ensuring that levels of attendance and punctuality remain high.

Definitions

- Session is a term related to the recording of absence data - every school day must have two 'sessions' (morning and afternoon) divided by a break for which attendance must be recorded.
- Authorised absence means that the School has either given approval in advance for a student of compulsory school age to be away, or has accepted an explanation offered afterwards as justification for absence.
- Unauthorised absence is where the School is not satisfied with the reasons given for an absence.

Legal Duties

Section 7 of the Education Act 1996 places a duty on parents to ensure children of compulsory school age are receiving efficient full-time education suitable to the child's age, ability and aptitude and to any special needs the child may have. Parents have a legal duty to ensure their child's regular attendance at the school where they are registered.

A parent who fails to ensure that their child attends school regularly is guilty of an offence under Section 444(1) of the Education Act 1996.

Responsibilities

The Governing Body will:

- Ensure that strategies are in place to promote and implement the Attendance and Punctuality Policy throughout the School and are known by parents.
- Review the effectiveness of the implementation of the policy in light of the Headteachers Termly Report, Annual Report and presentations to the Governing Body.

The Headteacher will:

- Ensure the School ethos promotes and celebrates good attendance and punctuality.
- Ensure strategies are in place to promote and implement the Attendance and Punctuality Policy throughout the School.
- Provide the Governing Body with half-termly data on attendance and punctuality, including data about students who are persistent absentees.
- Monitor data on attendance and punctuality via reports from the Senior Leader responsible for attendance.
- Determine, in collaboration with the Senior Leader responsible for attendance, whether to authorise any proposed absences formally requested, or absences which have taken place for which no request was made/approved.

The Senior Leader responsible for attendance will:

- Lead initiatives to promote attendance and punctuality throughout the School.
- Provide weekly data updates for the Pastoral Team with regards to attendance and punctuality.
- Analyse data on attendance and punctuality on a weekly, half-termly, termly and annual basis and prepare reports, as required, for the Headteacher and Governing Body.
- Support Heads of Year with making referrals to highly specialised services (e.g. Hospital School) where a student cannot attend due to medical needs.
- Comply with the Department for Education Statutory Guidance by informing the relevant Local Authority of the details of children who are regularly absent, missing from school following a leave of absence and prior to removing a child from the roll of the school.
- Comply with the requirement set out in the Local Authority's Code of Conduct when requesting issuance of penalty notices

The Attendance Manager will:

- Monitor registration on a daily basis.
- Monitor attendance on daily, weekly, half-termly, termly and annual basis.
- Be the first point of contact for parents and relevant school staff regarding Student absence and appointments.
- Check attendance for highly vulnerable students and inform parents/carers immediately in event of absence.
- Produce a list of all students who are late to school for Heads of Year and Senior Leaders by 10.00am each day.
- Produce a list of all absent students (detailing reasons for absence) for Heads of Year and Senior Leaders by 10.00am each day.
- Contact parents of Students who have been identified as at-risk, to challenge absences and encourage early return to school.
- Ensure data on attendance and punctuality is displayed in prominent places visible to students in St Andrew's Building and St Michael's Building.
- Where appropriate, make a referral to the relevant Local Authority for students where whom attendance and punctuality is a cause for concern.
- Manage the arrangements for students who need to attend appointments during school time.
- Co-ordinate the collation of all the documentary evidence required by the Local Authority for issuing a penalty notice or prosecution by the Local Authority for unauthorised absence.
- Arrange the end of term and end of year reward activities/trips for winning Form Groups in each Year Group.

The Head of Year will:

- Promote and celebrate attendance and punctuality for within their Year Group.
- Issue weekly attendance and punctuality trophies, presented in year group assemblies to tutor groups who have been rewarded for excellent attendance and punctuality the previous week.

- Issue appropriate sanctions to students for whom attendance and punctuality is a cause for concern.
- Work with the Senior Leader responsible for attendance to identify students at risk of developing issues with punctuality and attendance.
- Convene and lead meetings with parents/carers and develop an action plan involving the child, parent/carer and, where appropriate, other agencies for students whose attendance and/or punctuality falls below the expected level.
- Make referrals to highly specialised services (e.g. Hospital School) where a student cannot attend due to medical needs.
- Co-ordinate the support plan for students returning to school after a prolonged absence.
- Disseminate attendance and punctuality data prepared by the Senior Leader to Form Tutors on a regular basis.
- Ensure Attendance and Punctuality is a standing agenda item for all meetings with their Pastoral Teams.

The Form Tutor will:

- Ensure that the attendance register using SIMS is taken at the start of the Form Period.
- Ensure the register is taken in silence. There should be no other activity taking place in the room. Tutors must emphasise the importance of the register to all students.
- Be alert and deal with any signs of disaffection which could result in poor attendance and punctuality and share this with the Head of Year.
- Identify absence trends or concerns and raise with the Head of Year.
- Promote and celebrate attendance and punctuality within their Form Group.
- Provide regular advice, encouragement, challenge and support to the class as a whole and individually to students about the importance of regular attendance and punctuality using the data provided by the Senior Leader responsible for attendance (disseminated by Heads of Year).

Parents/ carers will:

- Inform the School if their child is unable to attend via EduLink One. State the reason for absence and the expected date of return.
- Be aware that it is an offence for their child to be absent from school without a valid reason.
- Provide supportive documentation regarding periods of absence, as requested by the school (eg doctors note/appointment card)
- Be aware that only the School can determine if an absence from school is 'authorised'
- Ensure their child arrives at school on time (before the attendance register is closed for the session), dressed in full uniform and ready and equipped to learn.
- Ensure that all appointments, where possible, are arranged after school.
- Ensure that all requests for leave during term time are made in writing to the Headteacher with a minimum of two weeks' notice.
- Be aware that for unauthorised absences, the school reserves the right to apply to the Local Authority to issue a Penalty Notice (fine) or to remove a child from the roll of the school.

Students will:

- Aim to achieve 100% attendance and punctuality by arriving to school on time every day.
- Be proud of achieving excellent attendance and punctuality.
- Come to school well prepared and with the right attitude; to enjoy and achieve.
- Ensure all notes/appointment cards are passed to the Attendance Manager in advance of the appointment.
- Be punctual to all lessons.
- Speak to their Head of Year if there are any problems that may affect their attendance, punctuality and/or learning.

Celebrating Attendance and Punctuality

High levels of Attendance and Punctuality are celebrated on a weekly basis in Year Group assemblies for the Tutor Groups who have had excellent attendance and punctuality the previous week. By the end of the academic year, the Tutor group who achieved the highest level of A&P overall will be rewarded. By celebrating A&P in this way, students are encouraged to have a collective responsibility towards each other and Heads of Year are encouraged to engender a competitive atmosphere within their year group.

All students who achieve 100% Attendance or 100% Punctuality throughout an entire academic year will receive a certificate of achievement during the end of year assembly. Those who achieve both 100% Attendance and 100% Punctuality will receive a certificate and a Book Token, as a way of honouring this outstanding achievement.

EduLink One



EduLink One is our parental information and communication system.

EduLink One can either be accessed by logging into the EduLink One website (<https://www.edulinkone.com/#!/login?code=greycoat>) or by downloading the EduLink One App via your App Store.

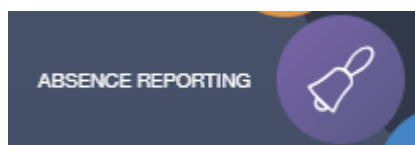
When you first join the school, we send you a personalised log in to your email address. If you do not have one, please contact the school via the form on the website:

<https://www.gch.org.uk/contact-us>

EduLink One offers a variety of different functions so that you can be kept up-to-date with information about your child. Some of the main functions we will use it for initially are:

- Viewing and reporting attendance information about your child
- Updating parent/carers contact details
- Viewing your child's achievement and behaviour points log
- Viewing your child's tracking reports
- Viewing your child's timetable
- Making parents' evening appointments
- Receiving communication regarding important school events

EduLink One allows you to report absence via the “absence reporting” icon (image below) on your parent dashboard and you should use this to report your child's absence or any planned appointments that you would like to request leave of absence for.



Absences

- On each day of absence, parents/carers should report absence via the Edulink One platform.
- When reporting absence Parents/carers must give the reason for absence (reporting a child as 'unwell' is insufficient: we must have exact reasons for the absence) and the anticipated date of return.
- Parents/carers must follow this procedure for each day their child is absent.
- Should you be unable to access EduLink One, then you can report your child's absence by calling the school. Please call Ms Williams (Attendance Manager) on: 020 7969 1998 (St

Andrew's Building). Please **do not report** sickness or absence by using the **Contact Us** form on the school website.

- When not using EduLink One, Parents/carers must follow up the call to the school with a note. Parents/carers must send a note with the student on their return after an absence, stating clearly the dates of absence and the reason. Absences for which satisfactory written explanations have not been received within five days of the student's return to school may be marked as unauthorised.
- It is the responsibility of the school not the parent/carer, to decide whether the absence is authorised or unauthorised. Such decisions will be made in accordance with Government regulations and guidance.
- The process for reporting absence is uniform for Year 7 to Year 13. Students in the Sixth Form **cannot** report their own absence.
- The coding for any absences will be in accordance with the guidance provided by the Department of Education.
- Removal from the School Roll may result from an absence of longer than twenty consecutive school days.

Absences immediately before or after a school holiday

In order to ensure that all students' attendance records are accurate, we will require medical evidence to authorise any absences immediately before or after a school holiday where parent(s)/carer(s) are citing illness or a medical appointment as being the reason for absence.

This could be in the form of an appointment letter from a medical institution, a stamped appointment card from a GP surgery or by requesting our own "request for medical evidence" form from The Attendance manager. Without such evidence, absences immediately before or after a holiday will be unauthorised.

The school will also require evidence in the form of a doctor's note or appointment card for any reported illness for students with attendance below 90%.

Requesting Leave of Absence – Family Holidays

It is not acceptable for parents/carers to request to take students out of school for a family holiday. It is disruptive to a student's learning and does not communicate a consistent message of the value of education between school and home. Such requests will be unauthorised and may result in the school making a referral for parents/carers to be issued a penalty charge notice.

Extenuating circumstances requiring time off school

The Education (Student Registration) Regulations 2013 prohibits the Headteacher from granting leave of absence to a student. The exception to this, is where an advance application has been made by the parent and the Headteacher considers that there are exceptional circumstances relating to the application.

The request for leave of absence must be made in writing to the Headteacher with a minimum of two weeks' notice. The Headteacher will assess all requests on a case-by-case basis. Each case will be considered on merit, considering the individual facts and the exceptional circumstances. For the purpose of defining 'exceptional circumstances' and as a guiding principle only, the Headteacher may consider if the reasons given for requesting leave are: rare, significant, unavoidable and short.

The Headteacher will take the following into consideration when considering requests for leave of absence during term time:

- *Can the event for which leave of absence is requested be reasonably taken during school holidays?*
- *Levels of attendance and unauthorised absence over the last 12 months.*
- *Any leave of absence taken previously.*
- *Whether the leave is during an internal exam period, or will result in not meeting assessment deadlines.*
- *Age and year group of the student.*

In no case should students be absent during GCSE/A Level examination periods and any requests for students to be absent during this time will not be authorised. Please refer to the Examinations Policy for further information regarding absence during examination periods.

External Examinations

Occasionally, parents/carers may wish to request leave of absence for external examinations (such as Dance or Music exams). These requests should also be put in writing to the Headteacher, with at least two weeks' notice given.

Appointments

- All appointments, where possible, must be arranged after school.
- Time away from school as a result of an appointment must be kept to a minimum – students should not be absent for the whole day/whole morning/whole afternoon.
- All appointments must be logged via EduLink One in advance and requests should be supported by a medical card and/or letter for any time off school required for medical appointments. The Attendance Manager will manage all appointment requests and, will log on SIMS, organise an Exit Slip and will inform the relevant School Office of all appointments.

Catching up with work missed whilst absent

When students are absent due to illness, students and parents/carers should not contact staff to request that the work being missed that day be sent to the student to complete. If a student is too unwell to be in school, then it is important that they take the time needed to rest and recover. Students should speak to their teachers upon their return and discuss what work could be done to catch up.

If it is a planned absence (for example if the student has been granted leave of absence for a dance exam), we expect students to be proactive and contact their teachers in advance of the absence to ask for any work they could do and/or students should contact their teachers to find out what work was missed in order to catch up before their next lesson.

If it is a long-term absence due to illness or other extenuating circumstances, when appropriate, a student's Head of Year will liaise with their teachers to provide adequate work for the student.

However, in all situations, it is important to understand that there is no substitute for students being physically present in a lesson and that, wherever possible, all types of absences should be avoided so that students' learning is not affected.

Sixth Form

Students in the Sixth Form **cannot** report their own absence. Parents/carers must follow the process set out on page 7 (Absences)

Morning registration is at 8.45am and attendance is compulsory. Morning registration and form time is a vital part of the students' preparation for A-Levels and an important means for students' integration into Sixth Form life. Students should arrive in school by 8.40am so that they are on time for registration.

Why regular attendance is important

The welfare of students is of paramount importance to The Grey Coat Hospital and we know that regular attendance throughout the year is essential for their success and fulfilment. Furthermore, studies by the Department for Education, have consistently shown that links between attendance and achievement are strong. Therefore, falling below 98% attendance will likely have an impact on their academic achievement. The table below sets out how percentage attendance equates to the amount of school time missed over the course of a school year.

Attendance	Missed days	Sessions	Equivalent weeks	Equivalent lessons
100%	0	0	0	0
98% (GCH target)	4	8	< 1 week	24
95%	9	18	1 week and 4 days	54
90%	19	38	3 weeks and 4 days	114
85%	29	58	5 weeks and 4 days	174
80%	38	76	7 weeks and 3 days	228
75%	48	96	9 weeks and 3 days	288
70%	57	114	11 week and 2 days	342
65%	67	134	13 weeks and 2 days	402

Monitoring

The Senior Leader responsible for attendance will provide weekly updates for the Pastoral Team with regards to attendance and punctuality. This will include students who are at risk of falling in to persistent absence so that Heads of Year and Pastoral staff can intervene at an early stage.

The school will ensure that the parents of students whose attendance-rates fall below an acceptable level will be contacted by letter and EduLink One with a view to working together to improve the situation.

The Heads of Year Recognise, celebrate and reward students who achieve 100% attendance and punctuality in assemblies

Persistent absence will be closely monitored from 90% and any student whose attendance level falls below 85% will be subject to an action plan to support their return to full attendance

Supporting attendance of students with medical needs

Students with medical needs may need to take medication during the school day. In order to support the student and promote attendance Schools can administer medicines to students if they

have been prescribed by a Doctor. If parents/carers wish prescribed medication to be administered during the school day, they must complete a '*Administration of Medication Form*' and send the form to the school office along with the medication. Parents/carers must ensure the medication is in its original packaging with the prescription label on it. The label must be clear and free from alterations. The school is unable to give any medication to children that is not in its original packaging. Further information about how the School supports students with medical needs can be found in the Medical Needs Policy.

Supporting students with attendance or students with temporary medical conditions

On occasion students may need to take pain relief for a headache, period pain, temporary injury. If medication is needed and to support the student's attendance the School can administer medication to students. If medication is needed, it must be must be handed in at the office and a parent/carer must sign the '*Administration of Medication Form*'. The medication must be in its original packaging with label on it. The label must be clear and free from alterations. The school is unable to give any medication to children that is not in its original packaging. In the case of paracetamol/pain relief First Aid staff are required to obtain verbal consent from parents/carers on that day to verify that no other medication has been taken in the previous four hours. Without this consent paracetamol cannot be administered. This applies for students from Year 7 to Year 13.

Re-integration of students following long term absence

The School recognises the key role it can play in ensuring successful reintegration of students returning after a prolonged period of absence, perhaps due to illness. The School will work in partnership with parents and external agencies (if appropriate), to assist a smooth reintegration back into school; ensuring a flexible approach to meeting the student's needs. All relevant staff will be informed of the student's circumstances and the student's Head of Year will plan their return and monitor their progress.

Persistent absence

- According to the Department for Education guidelines, a Student will be considered as a persistent absentee if their attendance is 90% or lower (i.e. 10% or more sessions are missed).
- Persistent absence will be closely monitored from 90% and any student whose attendance level falls below 85% will be subject to an action plan to support their return to full attendance.

Sanctions

- The School, via the Local Authority, may exercise its legal powers to address poor attendance in school. These powers include: Penalty Notices: Section 23 of the Anti-Social Behaviour Act 2003 allows penalty notices (fines) to be issued to parents. They are an alternative measure to the prosecution of parents who fail to ensure that their child attends school. A penalty notice will be issued by the Local Authority in line with their Code of Conduct when a child's absence has not been authorised by the School. This is issued to both parents for each child. The penalty is £60 per parent per child if paid within 21 days, increasing to £120 per parent per child if paid between 21 and 28 days. If one or both parents fail to pay the penalty notice in full, then the Local Authority may decide to prosecute the parents.

- Prosecution: If a child fails to attend school regularly at which they are registered then the parents may be guilty of an offence and may be prosecuted by the Local Authority. They have the power to prosecute parents who fail to comply with a school attendance order under section 443 of the Education Act 1996 or fail to ensure their child's regular attendance at a school under section 444 of the Education Act 1996. The fines available to the courts if the parents are found guilty could be between £1000 and £2500. The courts can also sentence parents for imprisonment for up to 3 months.

Removal from the roll of the school

- The Governing Body has the legal power to remove a child from the roll of the school in accordance with The Education (Student Registration) (England) Regulation 2006.
- When a child is removed from the roll of the school, parents/carers will be required to make a fresh application for admission. Where the year group in which a place is required is full to the published admission number, then it will not be possible to allow the child to be offered their place back at the school
- Parents who are refused re-admission will be given a right of appeal to an independent appeal panel.

Punctuality

The school day is as follows:

Registration	8.30am (8.45 for Sixth Form)
P1	9.05 – 9.55
P2	9.55 – 10.45
BREAK	10.45 – 11.10
P3	11.10 - 12.00
P4	12.00 - 12.50
LUNCH	12.50 – 1.50
P5	1.50 – 2.40
P6	2.40 – 3.30

On occasions the school runs an alternative timetable, referred to as a 'Shortened Day'; as below:

Registration	8.30am (8.45 for Sixth Form)
P1	9.00 – 9.40
P2	9.40 – 10.20
BREAK	10.20 – 10.45
P3	10.45 – 11.25
P4	11.25 - 12.05
LUNCH	12.05 – 12.55
P5	1.00 – 1.40
P6	1.40 – 2.20

The school day starts at 8.30am for Key Stages Three and Four and 8.45am for Key Stage Five. Students are late to school when they arrive after these times.

Procedures for arriving late to school

KS3 and 4 students who arrive after 8:30, will need to report to reception and their reason for lateness will be noted. KS5 students who arrive after 8.45am will also be required to do the same. All students who arrive late are required to see their Head of Year during breaktime to explain the reason for their lateness. Late students will be required to complete a 30 minute detention at 3.30pm on the day that they have been late.

For KS3 and 4 Students who arrive after 9:00am, their lateness will be recorded as “late – after the register has closed” and will affect their overall attendance percentage. Students will be required to sit a 60 minute detention the same day at 3.30pm. KS5 students who arrive after 09:15am will be required to do the same.

The Attendance Manager will run regular ‘morning punctuality’ checks and identify those with poor punctuality and those where patterns may be evident. This will be followed up by Heads of Year. Letters will be sent home raising concerns regarding punctuality to any parents whose child is late in the morning more than 5 times in any one term.

Where a student’s attendance/punctuality is a cause for concern, they may be put on an attendance/punctuality report where their daily attendance and punctuality is closely monitored and specific sanctions are put in place if they fail to attend school each day and on time.

Appendix A

Sixth Form Attendance & Punctuality

At The Grey Coat Hospital Sixth Form we expect all of our students to play a full and active part in school life; attending all timetabled lessons, study room sessions, form periods, assemblies and other timetabled activities as required. We expect all students to take notice of the expectations below, with regards to attendance and punctuality.

Registration

Morning registration is at 8.45am and attendance is **compulsory**. Morning registration and form time is a vital part of the students' preparation for A-Levels and an important means for students' integration into Sixth Form life. Students should arrive in school by 8.40am so that they are on time for registration.

Students arriving after 8.45am will need to report to the Attendance Officer in reception and their reason for lateness will be noted. Students are required to see their Head of Year during the day to explain their lateness.

Students will be required to complete a 30 minute detention at 3.30pm on the day that they have been late.

If students arrive after 09.15am then their lateness will be recorded as "late – after the register has closed" and will affect their overall attendance percentage. Students will be required to sit a 60 minute detention on the same day at 3.30pm as a result of this lateness.

Lateness to lessons

Students are late to lessons if they arrive after 9.05am (period 1), 11.10am (period 3) or 1.50pm (period 5). They should go to the School Office at St. Michael's or the Attendance Manager's office at St. Andrew's. Their lateness will be reported to the HoY and they will be issued with a 'pink slip' in order to go to the lesson. They will complete a 30minute detention at 3.30pm that day in the Study Room.

If students do not follow these procedures for registering after arriving late to a lesson, then their absence may be recorded as unauthorised and they may receive an additional sanction for this.

Punctuality Concerns

Good timekeeping is an important skill for all students in order for them to succeed in life, especially in the world of work and university. If students arrive late frequently, then the following actions will take place:

Stage 1

- Punctuality report to Head of Year and contact with parent(s)/carer(s)

Stage 2

- Punctuality report to Head of Year
- Face-to-face meeting with parent(s)/carer(s) and Head of Year

Stage 3

- Punctuality report to Lead Pastoral Practitioner/Deputy Head and student will be required to register at 8.30am
- Follow up meeting with parent(s)/carer(s)
- Student will be required to remain in school during non-contact periods

Stage 4

- Meeting with parent(s)/carer(s) and the Deputy Headteacher to discuss suitability for A Level courses and examination entry.

Attendance Concerns

Good attendance is vital in order to achieve on A Level courses. Students should strive to attend school every day and only take time off when absolutely necessary.

On a weekly basis, Form Tutors and Heads of Year will monitor students' attendance and will discuss any absence with individuals. If a student's attendance becomes a cause for concern, the following actions may take place:

Stage 1 – Attendance under 95%

Any student with attendance under 95% will receive a letter home after each tracking period. This will enable parent(s)/carer(s) to be alerted to our concerns and we ask parent(s)/carer(s) to discuss the situation with their child and take action to improve their attendance.

Depending on overall attendance and attendance to lessons, the student may be placed on a monitoring report. They may also be required to attend the Study Room in their noncontact periods until their attendance improves.

Stage 2 – Attendance under 90%

Students who have still not improved despite the previous intervention, or if their attendance has dropped to below 90%, will be required to attend a meeting (with their parent(s)/carer(s)) with their Head of Year/SLT i/c Attendance to discuss ways to improve their attendance.

The student will be required to attend the Study Room in their non-contact periods until their attendance improves.

Stage 3 – Attendance under 80%

If a student's attendance drops below 80% then medical evidence will be required in order to authorise any future absences.

The SLT i/c Attendance/Deputy Head will meet with the student and their parent(s)/carer(s) and the student will receive a warning that they may not be entered for their A-Level examinations if the situation persists.

Students will be offered further support through our school nurse, careers advisor, school counsellor, where appropriate.

Stage 4 – Attendance under 75%

If attendance, despite support, continues to decline then the school reserves the right to request that parents/carers pay in order to enter the student for their examination as an external candidate and/or not to enter the student for their A Level examinations.

This is in accordance with advice given in the *Education and Skills Funding Agency (ESFA): Funding guidance for young people 2019 to 2020* document from the Department for Education which states:

- i. Institutions can apply reasonable conditions of attendance in order to qualify for free examination entry**
- ii. Institutions can charge for examinations and resits as follows**
 - o where the required attendance or completion of work has not been achieved.*
 - o where the student fails without good reason to sit the examination for which the institution has paid.*
 - o where a student resits an examination resulting from an initial examination failure.*
 - o where a student resits an exam with the aim of achieving marginal improvements in grades.*

Point 16, page 10, ESFA: Funding Guidance for Young People 2019 to 2020¹,

Stage 5 – Attendance under 70%

The school reserves the right not to enter a student for an examination if their attendance is under 70%. This equates to 11 weeks of absence, which would not be sufficient attendance in order to pass an A Level qualification.

Stage 6 – Withdrawing a student's place

In accordance with the guidance from the ESFA, The Grey Coat Hospital can only record funding for reasonable student absences of up to four weeks (28 days), if a student *returns* from this absence.

Students who do not return to learning after this period of absence;

“must be withdrawn from their programme. The ESFA does not distinguish between authorised and unauthorised absence for funding purposes.” Point 136, page 36, ESFA: Funding Guidance for Young People 2019 to 2020

Therefore, any student with an absence of four consecutive weeks (28 days) will be taken off roll.

Requests for leave of absence:

As mentioned above, good attendance is vital for success in the Sixth Form and students should only be absent when absolutely necessary. Where possible, parent(s)/carer(s) should arrange these appointments during their non-contact periods, so as not to miss out on valuable lesson time.

If a student needs leave of absence for medical/dental appointments or external examinations then their parent(s)/carer(s) should notify the school in advance. The following methods can be used to notify the school:

- Using the **EduLink app** to report the absence
- Calling the school switchboard before **8:30am** to leave a message on the **Absence line**.
- Writing a letter, to be addressed '**FAO the Attendance Manager**'

It is important to note that requests for a holiday need to be put in writing to the Headteacher, who reserves the right not to authorise the absence.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/883717/16_to_19_funding_guidance_Regulations_2019_to_2020-v1.2.pdf

University Visits/Interviews/Taster Days

Absences for this reason will be authorised and students need to complete a Green Card (available from their Head of Year) well in advance of the day.

Driving Tests

Where possible, these should be scheduled during holiday periods or a student's noncontact periods, so as not to miss out on valuable lesson time. Request for leave of absence for this reason needs to be communicated in advance, as per the procedures for medical/dental appointments. It is important to note that only the absence for the test itself will be authorised, not any driving lessons needed in the lead up to the test.