



The Grey Coat Hospital

Remote Education Provision Policy

POLICY NAME:	Remote Education Provision Policy
GOV COMMITTEE:	Curriculum Committee
LAST POLICY REVIEW DATES:	September 2026
POLICY REVIEW SCHEDULE:	Annual

The Grey Coat Hospital - Remote Education Provision: Information for Parents and Carers

Context and general approach

The regulations requiring education settings to provide remote learning to pupils isolating for Covid related reasons lapsed on 24 March 2022. Updated government guidance came into force on 29 March 2022. The School maintains the capacity to deliver high-quality remote education across this academic year when required.

Attendance is mandatory for all pupils of compulsory school age and the school considers that face-to-face learning is preferable to virtual learning in almost all circumstances. The school will consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance. This might include:

- occasions when it is not possible for the school setting to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning, for example pupils with an infectious illness

In these circumstances, pupils will have access to remote education as soon as reasonably practicable, in proportion to the length of absence and disruption to their learning.

What will the school provide?

Where possible, pupils will be remoted into lessons by their teachers. This will allow for live interaction, feedback and an opportunity for questioning. Work in line with departmental schemes of work may be set in a variety of formats and media on TEAMS, either instead of or in addition to live online lessons.

The school regularly reviews each child's capacity to participate in online learning, by:

- distributing school-owned laptops accompanied by a user agreement or contract if possible
- securing appropriate internet connectivity solutions where possible
- providing printed resources, such as textbooks and workbooks, to structure learning, supplemented with other forms of communication to keep pupils on track or answer questions about work
- having systems for checking, daily, whether pupils learning remotely are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern

The Senior Deputy Headteacher has overall responsibility for the quality of online learning.

Children with SEND

If pupils with special educational needs or disabilities (SEND) are not able to be in school and require remote education their teachers are best placed to know how the pupil's needs can be most effectively met to ensure they continue to make progress.

We recognise that some pupils with SEND may not be able to access remote education without adult support. We will work collaboratively with families and put in place reasonable adjustments so that pupils with SEND can successfully access remote education. In this situation, decisions on how provision can be delivered should be informed by relevant considerations including the support families will require and types of services that the pupil can access remotely.

The requirement within the [2014 Children and Families Act](#) for schools to use their best endeavours to secure the special educational provision called for by the pupils' special educational needs, applies.

Delivering remote education safely

Keeping children safe online is essential. The school takes a number of steps to ensure pupils' safety and safeguarding when operating online, including:

- Staff taking a register on SIMS promptly at the beginning of each lesson
- Attendance Officer following up absences promptly
- Pupils being instructed to have their cameras switched on at all times
- Safeguarding and welfare checks being carried out while operating online
- Pupils and staff maintaining a neutral background while in online lessons and being dressed appropriately as if in school in own clothes
- Shortened lesson time when operating online to reduce screen fatigue
- Regularly teaching students about online safety
- Providing parent workshops on how to keep children safe online